

## Creating a *Priming Plan* for Your Learner-Active, Technology-Infused Classroom™

What would get the school year off to a powerful start?

- Students who are inspired, motivated, and feeling good about their capabilities
- Students who know how to use the structures of a *Learner-Active, Technology-Infused Classroom*
- Teachers who have an understanding of each student's background knowledge, personality, interests, and dispositions toward learning
- Teachers who have an understanding of their class as a social entity; that is, which students work well together and who might have conflicts



That's the purpose of a *Priming Plan*: to prime your students for success by curating the atmosphere, an overall feeling or effect of a place, in your classroom from day one!

A *Priming Plan* should last between one and two weeks depending on your students' prior experiences in *Learner-Active, Technology-Infused Classrooms*. The final task of the priming plan should take students one or two days/class periods to complete. Following your *Priming Plan*, you will launch your first *Authentic Learning Unit* (ALU). Use the reflection questions below to develop a *Priming Plan* for your students.

### Getting Started

Think about **what** *Learner-Active, Technology-Infused Classroom* structures will be part of your hybrid classroom environment and **how** they can be organically introduced to students.

1. Which structures need to be in place from the start of the school year?
2. Which structures are needed to create a positive and supportive culture in your classroom?
3. How will you teach students to access physical and digital resources in the classroom (including the teacher) that will support them throughout the year?
4. How will you build a felt need for the use of the structures in your classroom?

### Planning Your Classroom Design

As you consider your classroom design, begin by thinking about how you will arrange your physical and/or digital classroom to create a *learner-active* environment. Consider referencing the [Planning Your Classroom Design](#) resource to reflect intentionally about the design of your learning environment

## **Landscape of Opportunities for Academically Rigorous Learning**

Developing a plan to empower students and address their individual needs is an integral piece of building student responsibility in your classroom.

1. How will you and your students discover their levels of background knowledge, understanding, or skill as it relates to your content area? How do you plan on using this information to improve student learning outcomes?
2. How will you discover your students' interests, personalities, and dispositions toward learning? How do you plan on using this information to improve student learning outcomes?
3. How will you and your students manage and track work?
4. How will you and your students use formative assessment to monitor progress?
5. How will you encourage students to become active decision-makers?

## **Creating a Culture of Social and Emotional Learning**

As you determine how to manage your classroom, consider what structures and strategies need to be in place in order to create an environment that is comfortable, collaborative, and purposeful. You may like to use the resource [Designing Equitable Learning Environments: Getting to Know Your Class](#) as you plan.

## **Creating a Partnership with Parents and Caregivers**

Parents and other caregivers play a significant role in their children's education. Establishing proactive and regular communication with parents and caregivers about what and how their children are learning is a key ingredient to success. Use the resource [Creating a Partnership with Parents and Caregivers](#) to develop a plan for communicating with the adults in your students' lives.