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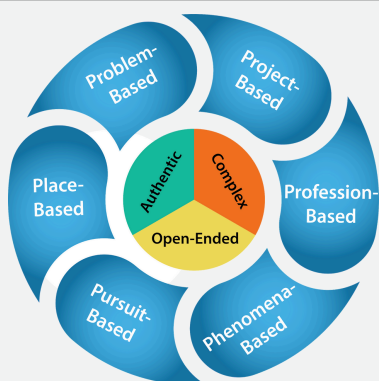
EDQUIDDITY
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Winter Session 2: January 5 – February 16, 2026



Scaffolding Learning Experiences for ELLs

Grounded in IDE Corp.'s 7 Essential Elements for ELL Support, this course equips educators with practical scaffolding strategies to enhance English Language Learners' (ELLs') comprehension and engagement. Participants will explore structured supports while providing students with independent learning resources through differentiated instruction, creating inclusive learning environments that foster academic success and language development.



Designing PBLs

Explore the power of the 6 Ps of PBL. Design a PBL task, a rubric to drive instruction, a scaffold of rich and diverse learning activities to implement with your students, and a plan for facilitating the learning. Participants in this course will use Dr. Nancy Sulla's book *Students Taking Charge* as a resource. The [assigned book](#) must be purchased in advance.



Using Formative Assessments to Drive Instruction

Explore the structures and strategies you can use to gather formative assessment data to drive instruction targeted for increased student achievement. Design formative assessments for use with your students that can be used anytime.

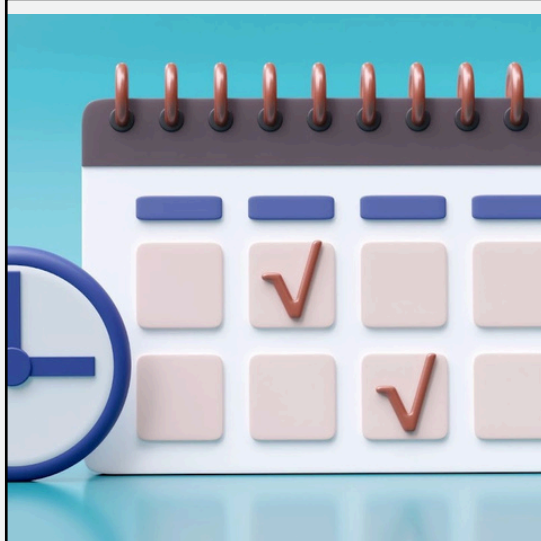
Participants in this course will use Dr. Nancy Sulla's book *Reinventing the Classroom Experience* as a resource. The [assigned book](#) must be [purchased](#) in advance.



Designing Differentiated Activity Lists

Participants will explore autonomy, purpose, and mastery as motivators in all learning environments. They will design differentiated activity lists to put students in charge of their learning, creating a structure that allows students to make decisions within a framework.

Participants in this course will use Dr. Nancy Sulla's book *Reinventing the Classroom Experience* as a resource. The [assigned book](#) must be purchased in advance.



Maximizing Learning Through Block Scheduling

As more schools honor brain research by offering students longer class periods and fewer courses per day, teachers must rethink how they use time for teaching and learning. This course will explore two models for teaching in a block schedule, providing educators with strategies to maximize student engagement and deepen learning. Participants will design units and lessons tailored for extended periods, whether envisioning a fluid, student-driven approach or a structured beginning-middle-end format. Through hands-on planning and practical applications, this course will equip educators to enhance learning and maximize the benefits of block scheduling.

Winter Session 3: February 2- March 16, 2026

	<h2>Developing Your Leadership Mindset</h2> <p>In this course, you'll explore your role as a teacher leader and future administrator through the <i>Ten Mindsets of Transformational Leadership</i>. You'll choose a focus area — students, colleagues, or a team — to develop leadership in others while gaining tools and insights to take action as a transformational leader.</p> <p>Participants in this course will use <i>Students Taking Charge: Implementation Guide for Leaders</i> by Dr. Nancy Sulla, Tanya Bosco, and Julie Marks as a resource. The assigned book must be purchased in advance.</p>
	<h2>Leveraging AI in Your Classroom</h2> <p>“Work smarter, not harder!” AI tools give us the power to do just that. The possibilities are endless! Explore the opportunities for using AI-driven tools to design rubrics, protocols, instructional activities, and more! Also, generate higher-order questions in the moment while engaging with your class and write your talking points for lessons and videos. Discover the nuances of using AI as your instructional design assistant and power partner in the classroom to meet individual student needs through personalized learning.</p>
	<h2>Structures and Strategies to Support Individualized Learning</h2> <p>This course will help you rethink instruction to prioritize differentiation and scaffolds that meet the needs of all learners. Participants will deconstruct their curriculum to identify and teach to the power standards in ways that build foundational standards in the process.</p> <p>Participants in this course will use Dr. Nancy Sulla’s book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<h2>Building Executive Function to Support Student Success</h2> <p>Participants will explore six key life skill areas uniquely supported by executive function and design instructional plans to build these critical achievement prerequisites in all learners intentionally.</p> <p>Participants in this course will use Dr. Nancy Sulla’s book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be purchased in advance.</p>
	<h2>Strategies for Supporting ELLs</h2> <p>How can teachers support ELLs in their classrooms? Participants will explore 7 Essential Elements for ELL Support: physical space, scaffolding, resources, explicit language instruction, facilitation, emotional wellness, and social engagement. They will learn actionable strategies to help students and teachers thrive. Strategies will be tailored to each participant's grade level and subject area.</p>