

Our Very Own Class Constitution

Task Statement

What if our classroom were its own little country?

Imagine — no rules at all! Some kids might always go first. Everyone might talk at the same time. Would that feel safe and fun?

A long time ago, the people who started our country made a very special promise called the **Constitution**. It was their set of rules to help make sure everyone was safe, free, and treated fairly.

Now it's our turn! We get to make our own **Class Constitution** that will make our classroom the best place to learn, play, and work together.

We'll think about big questions like:

- What do kids need to feel safe and happy?
- How can we take care of our classroom together?
- Why do rules help us?

At the end, we'll hold a **signing ceremony** where we each add our names to our very own **Class Constitution** to show we agree, just like the leaders did long ago!

Our Very Own Class Constitution *Rubric*

What We're Working On	I Am Working on It! 	I Did It! 	I Did It and . . . 
Knowing Our Rights	I can share an idea about something kids need.	I can name a few rights kids have, like food, school, or play. ☐ I did it!	I can explain many rights and tell how they keep us fair, safe, and cared for.
Showing Responsibilities	I try out classroom jobs with some help.	I do my classroom jobs on my own most of the time. ☐ I did it!	I do my jobs and help my classmates with theirs too.
Understanding Rules & Safety	I know that rules help us.	I can explain how rules keep us safe and fair ☐ I did it!	I can explain what happens if rules aren't followed and

		I can share examples of rules that keep us safe and fair. ☐ I did it!	even suggest new rules.
Working Together	I listen and sometimes share my ideas.	I share my ideas. ☐ I did it! I listen carefully to others. ☐ I did it!	I help make sure everyone's voice is included in our group.
Making Rules Together	I can share one idea for a class rule.	I share rules that connect to our rights and responsibilities. ☐ I did it!	I share thoughtful rules, help improve them, and encourage others' ideas.

Our Class Constitution	Our Constitution shows some of our class ideas.	Our Constitution includes rights, responsibilities, and safety rules we all agree on. ☐ I did it!	Our Constitution is clear, creative, and complete — with rights, responsibilities, safety rules, routines, and class teamwork (drawings, symbols, or a class seal).
Connecting to the Big Picture	I know kids and adults follow rules.	I know our classroom rules are like community or country rules. ☐ I did it!	I can explain how our Class Constitution is like the U.S. Constitution, with rights, responsibilities, and fairness for everyone.