

## Building Durable Skills Through Classroom Structures and Strategies

Each of the structures or strategies below can be implemented in any classroom. Consider the potential impact each can have upon student learning, and then note the ***durable skills*** that will be supported. Where are you strong in building durable skills? Where can you add a strategy or structure? The shaded boxes indicate that the durable skill is supported in that instructional strategy.

Instructional Strategy	Resilience	Flexibility & Agility	Adaptability	Agency	Perseverance	Curiosity	Analytical Thinking	Critical Thinking	Perspective-Taking	Efficacy	Service-Orientation	Leadership
Teaching through students solving real-world problems (PBL)												
Students using a rubric to guide decisions and progress												
Differentiated activity lists												
Students scheduling how they will use time												
Students signing up for small-group instructional mini-lessons												
“Help Board” (or “I Need a Consult” Board) for students to self-advocate												

<b>Instructional Strategy</b>	Resilience	Flexibility & Agility	Adaptability	Agency	Perseverance	Curiosity	Analytical Thinking	Critical Thinking	Perspective-Taking	Efficacy	Service-Orientation	Leadership
“Peer Expert Board” (or “I Can Help Board”) for peer-to-peer support												
Pairs work												
Collaborative small-group problem solving												
“Home Groups” for peer support: planning, organizing, & locating resources												
“How-to” sheets and videos for step-by-step instructions												
Instructional videos for students to access independently												
“Resource Table” for students to retrieve necessary materials for their work												