The Facilitation Roadmap

Note: It's easiest to facilitate when students are grappling with a problem to solve or with a new skill or concept.

Challenge (provide a cognitively appropriate challenge or question to drive a student to the next level of achievement)

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Observe (join a student or group grappling with a problem; listen and watch before speaking), then …

Condition	Action
if a student is working well and you need to find out more …	**Question**: comprehension, application, connection, synthesis, analysis
if a student is struggling significantly …	**Instruct** in a skill or concept
if a student is stuck and frustrated …	**Suggest** a next step
if a student is stuck but not frustrated, and help is available other than from the teacher …	**Connect** to peers, experts, or resources
if a student is stuck but not frustrated and has confidence or motivation to figure it out …	**Guide** the student to identify a resource or approach
if a student is almost at a breakthrough and needs confidence …	**Encourage** to keep going
if a student has achieved at a new level …	**Celebrate** the success

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Glean and record formative assessment data

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Design new learning and practice activities, *small-group mini-lessons*, and *benchmark lessons* based on the data