







Great Virtual Learner Rubric









	Novice	Apprentice	Practitioner	Expert
Management	<ul style="list-style-type: none"> creates list of login information (usernames and passwords) for necessary apps and/or learning platforms  	<ul style="list-style-type: none"> creates list of login information (usernames and passwords) for necessary apps and/or learning platforms; stores list in easily <i>accessible</i> place  tries to resolve technology issues first before requesting help  	<ul style="list-style-type: none"> creates list of login information (usernames and passwords) for necessary apps and/or learning platforms and stores list in easily accessible place  <i>is resourceful</i> in finding support for technology issues (e.g., online searches, how-to videos, expert advice, etc.)  <i>persists</i> in trying to resolve technology issues  	all of <i>Practitioner</i> plus: creates resources to support peers in technology issues

Word Bank:

accessible — easy to find

resourceful — having the ability to find quick ways to overcome difficulties







persists — continues to do something

	Novice	Apprentice	Practitioner	Expert
Organization	<ul style="list-style-type: none"> •  sets daily and/or weekly learning goals • selects location in which to do schoolwork  	<ul style="list-style-type: none"> •  sets daily and weekly learning goals • creates daily schedule for learning activities, including time for at least one movement or brain break  • creates physical space that supports learning  	<ul style="list-style-type: none"> •  sets daily and weekly organizational goals • creates daily schedule, including times for movement, lunch, <i>mindfulness</i>, and other brain breaks, with start/end times for all activities  • creates quiet and organized space that supports <i>concentration</i> and learning  	<p>all of <i>Practitioner</i> plus:</p> <p>supports others in creating quiet and organized spaces for learning</p>

Word Bank:

mindfulness — awareness of our thoughts, feelings, body sensations, and environment

concentration — the act of focusing on something









	Novice	Apprentice	Practitioner	Expert
Reflection and Self-Assessment	<ul style="list-style-type: none"> • checks that daily online assignments are complete • <i>self-assesses</i> daily progress in meeting goals with adult support  	<ul style="list-style-type: none"> • checks that daily online assignments are complete and accurate • pauses to reflect on emotions throughout day • <i>self-assesses</i> daily progress in meeting goals • finds at least one way to be creative each day  	<ul style="list-style-type: none"> • checks that daily online assignments are complete and accurate; revises work as necessary • pauses to reflect on emotions throughout day; schedules additional breaks if needed • <i>self-assesses</i> daily progress in meeting academic, language, and work habit goals • finds multiple ways to be creative each day  	<p>all of <i>Practitioner</i> plus:</p> <p>engages in daily and weekly reflection on academic, language, and work habit goals</p>

Word Bank:

self-assess — look at your work and think about how well you did and what you can improve

progress — steps you take as you work to achieve something

academic — anything related to learning or school (subjects, skills, etc.)

	Novice	Apprentice	Practitioner	Expert
Engagement	<ul style="list-style-type: none"> attends <i>required</i> virtual sessions with teacher(s)  <ul style="list-style-type: none"> stays  on task through most of an activity or learning experience 	<ul style="list-style-type: none"> attends <i>required</i> virtual sessions with teacher(s) and/or peers on time  <ul style="list-style-type: none"> stays  on task throughout an activity or learning experience <i>transitions</i> between activities <i>seamlessly</i> with a prompt from the teacher <i>self-advocates</i> by communicating with teacher 	<ul style="list-style-type: none"> attends <i>required</i> virtual sessions with teacher(s) and/or peers on time with required materials  <ul style="list-style-type: none"> stays  focused and on task throughout an activity or learning experience <i>transitions</i> between activities <i>seamlessly</i> without a prompt from the teacher <i>self-advocates</i> by communicating needs and progress with teacher(s) avoids <i>distracting others</i> during learning experiences 	<p>all of <i>Practitioner</i> plus:</p> <p>reflects on how distractions impact the group or virtual environment and shares strategies for how to limit them</p>

Word Bank:







required — describes something that is necessary or must be done, or something you are expected to complete or follow

transitions — moves from one place to another

seamlessly — smoothly; without problems or interruptions

self-advocates — speaks up for oneself and expresses needs or wishes

distracting — taking someone’s attention away from what they are focusing on

	Novice	Apprentice	Practitioner	Expert
Collaboration	<p>listens to others without interrupting </p>	<ul style="list-style-type: none"> actively listens to others and follows up with comments   identifies personal tasks that need to be completed for the group 	<ul style="list-style-type: none">  works with classmates to reach goals and complete work actively listens to others and follows up with comments that connect to <i>peers'</i> points   identifies and fulfills personal responsibilities for <i>collaborative</i> work completion contributes ideas to group discussions in English 	<p>all of <i>Practitioner</i> plus:</p> <p>promotes <i>consensus</i> when making group decisions</p>

Word Bank:

peers — friends or classmates








identifies — knows and understands what something is

fulfills — completes a requirement or responsibility

collaborative — working together to achieve a common goal; teamwork, cooperation

contributes — gives or adds something to a group or activity

consensus — a general agreement

	Novice	Apprentice	Practitioner	Expert
Perseverance	<ul style="list-style-type: none"> • re-reads directions  when prompted • seeks help when questions or problems arise • learns from mistakes 	<ul style="list-style-type: none"> • re-reads directions  and accesses resources when questions or problems arise • demonstrates growth mindset  and learns from mistakes 	<ul style="list-style-type: none"> • re-reads directions, reviews notes, and accesses resources  when questions and challenges arise • virtually reaches out to peers  for help if possible <ul style="list-style-type: none"> • when help is needed to complete task, moves on to other activities until support is available • demonstrates growth mindset  and learns from mistakes • if conflicts arise, considers perspective  of other(s) in the situation • communicates ideas in English, even when unsure of language 	<p>all of <i>Practitioner</i> plus:</p> <ul style="list-style-type: none"> • connects with fellow students to offer help in areas of expertise • shares encouraging words with others to help them stay positive

Word Bank:

demonstrates — shows something through actions or words

growth mindset — seeing challenges as opportunities to grow and improve

consider — to think about something carefully before making a decision

perspective — point of view; the way someone sees or thinks about something