










Great Student Rubric — Secondary

	Novice	Apprentice	Practitioner	Expert
Productivity	<ul style="list-style-type: none"> • creates a schedule for using time well  • uses rubrics to set goals  • contributes to group work  	<ul style="list-style-type: none"> • manages schedule to get all work completed on time  • uses rubrics to set goals and guide learning  • contributes to group work regularly  • re-reads directions to <i>clarify expectations</i> or answer questions 	<ul style="list-style-type: none"> • manages schedule to get all work completed at a high quality and on time  • uses rubrics to <i>self-assess</i>, set goals, identify learning resources, and schedule time in class and at home  • follows through on all group responsibilities  • uses directions, notes, and available resources to answer questions before asking others 	<p>all of <i>Practitioner</i> plus:</p> <p>offers suggestions to others for being productive in their work</p>




Word Bank:

self-assess — to look at your work and think about how well you did and what you can improve

contribute — to give or add something to a group or activity

clarify — to make clear or easier to understand

expectations — standards or rules about how things should be done

	Novice	Apprentice	Practitioner	Expert
Optimism	<ul style="list-style-type: none"> • uses positive comments to describe work, self, and others when prompted to do so  • identifies the possible positive side of a challenging situation 	<ul style="list-style-type: none"> • refers to work, self, and others with positive comments  • offers positive <i>aspects</i> of challenging situations • encourages <i>peers</i> with positive comments 	<ul style="list-style-type: none"> • consistently refers to work, self, and others with positive comments  • identifies and articulates positive <i>aspects</i> of challenging situations with ideas for moving through • uplifts peers by sharing positive <i>perspectives</i> and encouragement • engages in self-talk to build confidence and reduce stress 	<p>all of <i>Practitioner</i> plus:</p> <p>shares strategies with others for maintaining a positive attitude</p>

Word Bank:




refer — to make mention of

aspects — particular features or characteristics

peers — friends or classmates







articulate — to give voice to

perspective — point of view; the way someone sees or thinks about something

	Novice	Apprentice	Practitioner	Expert
Empathy	<ul style="list-style-type: none"> • listens to others explain their feelings and perspectives  • refrains from <i>criticizing</i> others for their feelings or perspectives 	<ul style="list-style-type: none"> • demonstrates active listening skills, such as eye contact, head nodding to acknowledge the speaker's point, and <i>paraphrasing</i> the speaker's feelings and perspectives  • validates others' feelings • helps others who are struggling 	<ul style="list-style-type: none"> • consistently demonstrates active listening skills, such as eye contact, head nodding to acknowledge the speaker's point (except when such would errantly indicate agreement), <i>paraphrasing</i>, and asking questions to clear up any confusion  • consistently validates others' feelings, offering similar personal experiences where appropriate • encourages others to share their feelings to better understand their perspective • helps others who are struggling, helping them understand how to move through a challenge 	<p>all of <i>Practitioner</i> plus:</p> <p>actively seeks to understand cultural differences in the way words and actions are perceived</p>

Word Bank:

- demonstrate* — to show something through actions or words
- refrain* — to stop oneself
- criticizing* — expressing disapproval of someone or something
- validate* — to prove something is truthful or give voice to something
- paraphrasing* — stating something in a shorter/simpler way

	Novice	Apprentice	Practitioner	Expert
Creativity	 <ul style="list-style-type: none"> • builds <i>creativity</i> by observing and asking big questions • <i>generates</i> ideas  • applies former approaches to solving new problems 	 <ul style="list-style-type: none"> • builds <i>creativity</i> by observing, asking big questions, and making connections • <i>generates innovative</i> ideas  • applies former approaches to solving new problems, noting how the approach might be modified to fit the need 	 <ul style="list-style-type: none"> • builds <i>creativity</i> by observing, asking big questions, making connections, and failing up • consistently <i>generates innovative</i> ideas, often suggesting unique approaches  • innovatively solves complex problems by creating and applying new methods • regularly takes calculated risks by trying unconventional methods and demonstrating resilience when faced with failure 	<p>all of <i>Practitioner</i> plus:</p> <p>continuously seeks out and thrives on creative challenges, showing <i>adaptability</i> and growth from both successes and failures</p>

Word Bank:

creativity — the use of imagination or original ideas

generates — to bring into existence

innovative — new and original

thrives — to develop well

adaptability — ability or willingness to change