

We partner with you to implement practical, research-informed practices that shift the way educators, students, and parents think of school! We focus on student engagement and empowerment in equitable learning environments to build academic resilience, social and emotional learning (SEL), and, ultimately, efficacy.



**Let's Help
Students
Change
The World.**

IDE Corp. – We ARE Innovative Designs for Education!

- Customized Professional Development
- Innovative curriculum design
- Leadership development
- Six books on instructional innovation

Our Thoughts Regarding Primary-Level Instruction

- Primary grades' instruction was affected when schools shifted to remote instruction; teachers need to develop learning environments that promote learning anywhere, anytime, even at the youngest levels.
- Young learners are developing critical executive function skills that will determine their future success in school; executive function must be prioritized and developed through the structures and strategies used in the classroom.
- Relatedly, young learners need to build critical social and emotional learning skills.
- Young learners are capable of much more than people think, and should be put in charge of their own learning in meaningful ways.
- Given gender-specific brain development, boys and girls excel at different subject areas in their early years; care must be taken to advance their natural learning interests while ensuring that they don't lose confidence in their ability to learn all subjects.

Learning Opportunities

- Workshops and ongoing coaching in designing *Learner-Active, Technology-Infused Classrooms* for the primary grades
- Workshops and ongoing coaching in designing primary classrooms for learning anywhere, anytime
- Topical workshops to enhance instruction, e.g., differentiation, executive function, social and emotional learning, Culturally Responsive Teaching, Universal Design for Learning, and more
- Leadership workshops and coaching for leading and classroom observations

Let's Talk!