August VLC Offerings

Call 1-833-EDQUIDDITY (1-833-337-8433) or email solutions@edquiddity.com

- \$4,950 for a 10-seat registration (seats can be used up to a year from purchase for any VLC course) or \$595/person
- Approximately 25 hours of engagement
- Engage in self-paced instructional activities paired with feedback and live support from your consultant for the course
- For more information on individual VLCs, visit: <u>www.edquiddity.com/VLC</u>

August 4 – August 25, 2025 (two weeks of engagement)

NEW! Scaffolding Learning Experiences for ELLs Grounded in IDE Corp.'s 7 Essential Elements for ELL Support, this course equips educators with practical scaffolding strategies to enhance English Language Learners' (ELLs') comprehension and engagement. Participants will explore structured supports while providing students with independent learning resources through differentiated instruction, creating inclusive learning environments that foster academic success and language development.
Using Formative Assessment to Drive Instruction Explore the structures and strategies you can use to gather formative assessment data to drive instruction targeted for increased student achievement. Design formative assessments for use with your students that can be used anytime. Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom</i> <i>Experience</i> as a resource. The assigned book must be <u>purchased</u> in advance.
Structures and Strategies to Support Individualized LearningThis course will help you rethink instruction to prioritize differentiation andscaffolds that meet the needs of all learners. Participants will deconstruct theircurriculum to identify and teach to the power standards in ways that buildfoundational standards in the process.Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the ClassroomExperience</i> as a resource. The assigned book must be purchased in advance.
PBL ImplementationDeepen your knowledge of the power of PBL with a focus on implementationstrategies. Design differentiated digital activity lists with multiple ways forstudents to learn, develop content facilitation grids and questions to supportstudent-driven learning, and implement four types of formative assessmentsthroughout the PBL unit. Note: Participants will apply course content to apreviously created PBL task and rubric.Participants in this course will use Dr. Nancy Sulla's book Students Taking Charge as aresource. The assigned book must be purchased in advance.

