

# 2026–2027 Professional Learning Series

Practical professional learning for stronger  
instruction, access, and student success

 12 Virtual Workshops |  9:00 a.m.–Noon |  Zoom

## OCTOBER

10/15 | Strengthening Tier 1  
Through Executive  
Function and Student  
Agency

## DECEMBER

12/16 | Formative Assessment as  
a Daily Acceleration  
Strategy

## JANUARY

1/11 | AI as an Equity Lever:  
Supporting ELLs and Students  
with Disabilities

1/13 | Culturally Responsive Instruction  
That Expands & Closes Gaps

1/19 | Leading Tier 1 Improvement:  
Aligning Instruction, Equity, and  
Assessment

## FEBRUARY

2/2 | Designing Instruction with  
Access in Mind

2/25 | Creating Conditions for Student  
Voice, Agency, and Dialogue

## MARCH

3/1 | Building Executive Function  
for Academic Success

3/2 | Designing Language-Rich  
Classrooms to Support ELLs

3/3 | Leading for Instructional  
Access and Equity

3/4 | AI as an Equity Lever:  
Supporting ELLs and  
Students with Disabilities

3/16 | Welcoming and Affirming  
Environments



Click the Titles Above to Register



IDE Corp. in Partnership with Nassau BOCES | 2026–2027

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# Explore the Workshops.



## Designing Instruction with Access in Mind

Examine daily instructional design choices for intentional instructional planning that ensures all learners can access content, meet with success, and leave with actionable plans:

- Use IDE's equity lenses and design frameworks to meaningfully engage all students with grade-level content.
- Design for all learners to engage with academically challenging content from the start, rather than making accommodations after the instruction.
- Develop engagement through tasks, scaffolds, grouping, tools, and pacing designed to expand access to learning.



## Creating Conditions for Student Voice, Agency, and Dialogue

The ultimate goal of education is to design environments in which students develop authentic voices and agency. In this session, participants will explore practical structures and tools that build student agency by increasing participation, supporting diverse perspectives, and fostering respectful, meaningful dialogue through:

- Developing discussion protocols that create avenues for students to meet as partners, in groups, and as a whole class
- Gaining insights and tips for ensuring that all voices are "heard"
- Exploring how to utilize norms and establish expectations



## Designing Language-Rich Classrooms to Support ELLs

Supporting ELLs starts with how learning experiences are designed. This session builds on IDE's 7 Essential Elements for ELL Support and focuses on designing instruction that intentionally develops language, executive function, and engagement simultaneously. Participants explore strategies for scaffolding language while maintaining academic rigor and leveraging students' linguistic and cultural assets to enrich instruction.



## AI as an Equity Lever: Supporting ELLs and Students with Disabilities

Explore the possibilities for using AI-driven tools to redefine language acquisition for English Language Learners (ELLs) and students with disabilities. Redefine language learning with AI-driven tools for ELLs and students with disabilities. This session will show you how to use AI to boost vocabulary, pronunciation, and comprehension while personalizing instruction for diverse language needs. Explore AI-powered features such as translation, speech, and adaptive content to create inclusive classrooms where language barriers dissolve and all students thrive.



## Building Executive Function for Academic Success

This workshop positions executive function as a critical access point for student success. Educators examine how classroom structures, tasks, and facilitation moves can strengthen skills such as planning, prioritizing, monitoring, and self-regulation, especially for multilingual learners and students with disabilities. The session emphasizes embedding EF development into content instruction rather than treating it as a separate initiative.



## Leading for Instructional Access and Equity

This workshop supports school and district leaders in examining how schedules, professional learning structures, walkthroughs, and decision-making processes impact instructional access. Leaders explore how to create conditions that empower educators, support inclusive practices, and sustain instructional coherence across classrooms. The focus is on leadership moves that make access, equity, and success visible at the system level.



## Welcoming and Affirming Environments

How are differences valued and affirmed in your learning environment? Building relationships to cultivate an environment of trust, safety, and respect should be a top priority. By doing so, teachers allow the space for students to engage in rigorous learning experiences. Explore, discuss, collaborate, and engage in activities focused on not only creating a welcoming environment, but one that affirms and values diverse experiences, backgrounds, cultures, perspectives, and more.



## Strengthening Tier 1 Through Executive Function and Student Agency

This session focuses on strengthening Tier 1 instruction by intentionally developing executive function skills and increasing student ownership within daily learning. Participants examine how planning, organization, task initiation, self-monitoring, and reflection influence students' ability to engage with rigorous content. Educators explore practical routines—including goal-setting structures, visible success criteria, and reflection protocols—that build independence while maintaining high expectations. Leadership teams consider how shared language and consistent expectations support coherence across classrooms.



## Formative Assessment as a Daily Acceleration Strategy

This session reframes formative assessment as an instructional practice embedded within daily teaching. Participants examine how to design meaningful checks for understanding, interpret student thinking in real time, and adjust instruction responsively. Emphasis is placed on clear learning targets, structured feedback, visible success criteria, and student self-assessment. The workshop strengthens instructional decision making while aligning classroom practice with existing improvement goals.



## Culturally Responsive Instruction That Expands & Closes Gaps

This workshop strengthens core instruction by examining how culturally responsive practices expand access to rigorous learning for all students. Participants analyze classroom discourse, questioning patterns, participation structures, and scaffolds that influence belonging and academic voice. Through guided reflection and collaborative design, educators refine instructional moves that maintain high expectations while broadening access for diverse learners. Leadership teams explore how these practices can be reinforced through walkthrough tools and professional learning structures.



## Leading Tier 1 Improvement: Aligning Instruction, Equity, and Assessment

Designed for principals and district leadership teams, this session supports leaders in aligning executive function development, culturally responsive instruction, and formative assessment within a coherent Tier 1 framework. Participants clarify leadership priorities, refine instructional look-fors, and identify practical next steps that strengthen alignment between improvement plans and classroom practice. The focus is on coherence, clarity, and sustainable implementation.