



by IDE Corp. -- www.idecorp.com

The Class of 2039 Awaits!

True or False?

- The summer before kindergarten is a great time to get incoming students ready to learn!
- Generation Alpha students are visually oriented, independent, and used to immediacy.
- The prefrontal cortex of the brain (necessary for academic achievement) goes through a significant growth spurt between ages 4 and 5.
- A summer experience can be just what your incoming kindergarten students need to be ready to learn at high levels in the fall.

All true! And IDE Corp. will help you design and implement a program that is custom-designed for your students, teachers, and community.

Our Future Workforce

Although many years from kindergarten, the future of work is unfolding for these students, and it's important to continually adjust educational programs to ensure school is adequately preparing them. According to the World Economic Forum's "Future of Jobs Report of 2025," some of the trending qualities employers are seeking include:



Creative thinking



Analytical thinking



Technological literacy



Curiosity and lifelong learning



Resilience, flexibility, and agility



Motivation and self-awareness

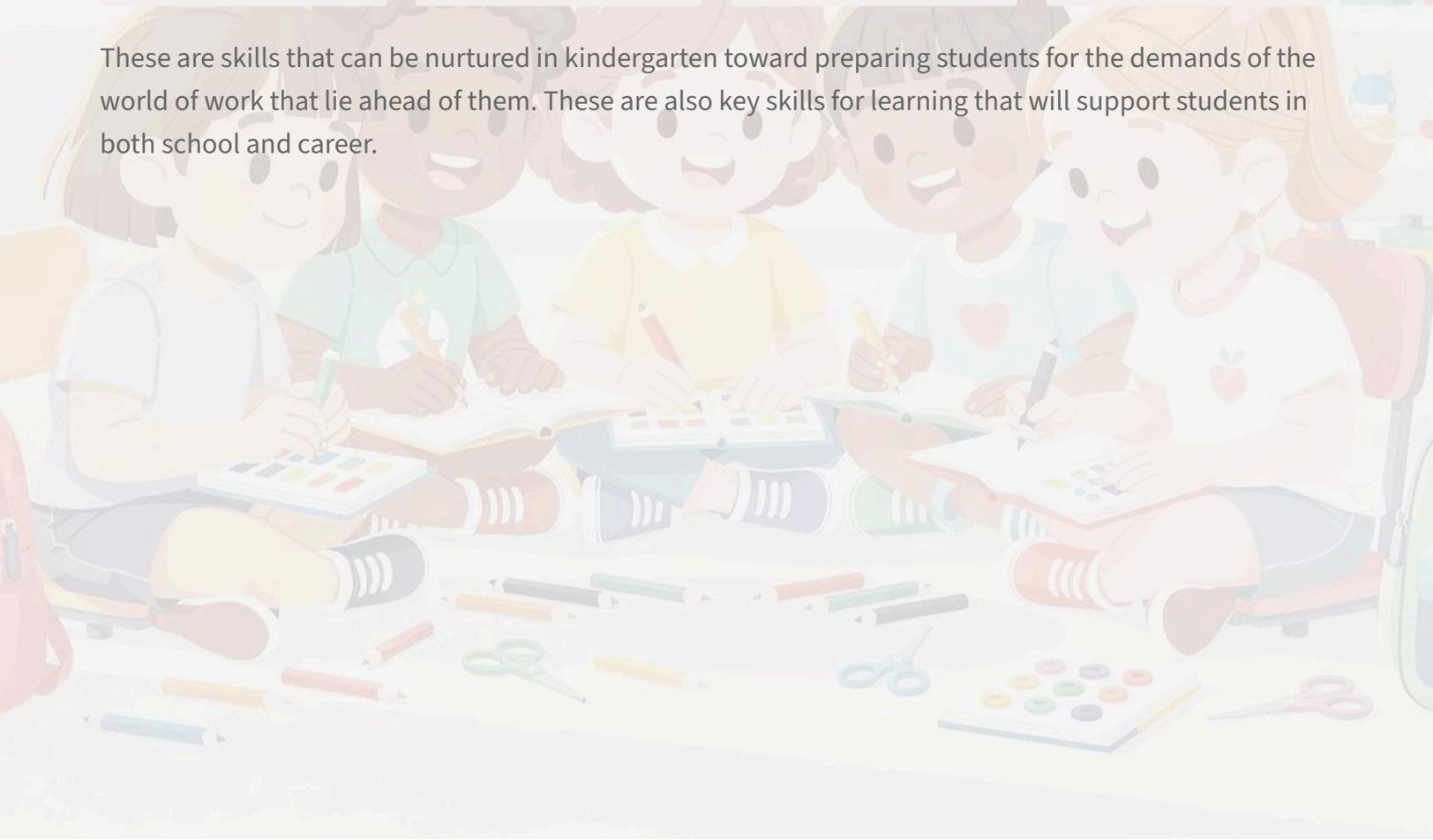


Leadership and social influence



Empathy and active listening

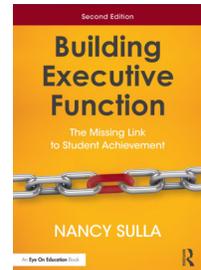
These are skills that can be nurtured in kindergarten toward preparing students for the demands of the world of work that lie ahead of them. These are also key skills for learning that will support students in both school and career.



Executive Function Is the Key to Success

This is the time to strengthen the part of the brain that handles reasoning and is the key to student achievement: the prefrontal cortex.

IDE Corp. president Dr. Nancy Sulla categorizes executive function into school-focused life skills in her book *Building Executive Function: The Missing Link to Student Achievement* (2nd ed.).



Conscious Control



- Storing and manipulating visual and verbal information
- Remembering details
- Holding on to information while considering other information
- Shifting focus from one event to another
- Attending to a person or activity
- Focusing
- Concentrating
- Thinking before acting
- Managing conflicting thoughts

Engagement



- Identifying same and different
- Following multiple steps
- Identifying cause-and-effect relationships
- Categorizing information
- Changing perspective
- Thinking about multiple concepts simultaneously
- Initiating a task
- Persisting in a task



Collaboration

- Seeing multiple sides to a situation
- Being open to others' points of view
- Maintaining social appropriateness
- Overcoming temptation



Empowerment

- Catching and correcting errors
- Setting goals
- Managing time
- Self-assessing
- Monitoring performance
- Reflecting on goals



Efficacy

- Being creative
- Working toward a goal
- Organizing actions and thoughts
- Considering future consequences in light of current action
- Making hypotheses, deductions, and inferences
- Applying former approaches to new situations
- Defining a problem
- Analyzing
- Creating mental images
- Generating possible solutions
- Anticipating
- Predicting outcomes
- Evaluating



You build executive function not through lessons but through experiences, responsibility, engagement with others, and play: all part of a day of **Ready, Set ... K!**

Ready to Learn

What skills might kindergarten teachers *love* to see in their incoming students?



These are skills students learn in *Ready, Set ... K!*

- Listening
- Following directions
- Organizing materials
- Asking questions
- Carrying out routines such as unpacking and packing up
- Maintaining attention
- Selecting learning materials and resources and returning those materials
- Negotiating taking turns and having different roles
- Using trial and error to problem-solve
- Persisting despite challenges or frustration
- Comparing and contrasting using sight, sound, taste, scent, and texture
- Using coping strategies
- Sharing materials with other students
- Scanning a QR code and following a video
- Making choices of activities
- Managing a choice board
- Tracking skills progress

These skills build a strong foundation for academic success and socio-emotional development, ensuring students are well-prepared for the kindergarten experience and beyond.

Let's Get Started!

01

Intake Meeting

An IDE Corp. consultant will meet with key individuals from the school/district to be involved leading the program. We'll learn about the incoming students and your goals, and lay out a logistics plan in terms of dates, times, numbers of classrooms, etc.

02

Design Time

IDE Corp. will design a set of project-based units focusing on your students' needs and your geographic location to be used as the core of their engagement.

03

Training

IDE Corp. consultants will provide training for the teachers and aides who will implement the **Ready, Set ... K!** summer experience. This can be provided in person, remotely, or virtually based on your needs.

04

Coaching

An IDE Corp. consultant will provide teachers with coaching throughout the program: in person or remotely. The amount of coaching time is based on your needs and budget.

05

Program Evaluation

Optionally, IDE Corp. will prepare a final report evaluating the success of the program. This will require teachers and leaders to gather data for the evaluation.

Are You Ready for *Ready, Set ... K?*

Call or email Nicole (Nik) Koch, Chief Brand Officer:

nkoch@idecorp.com

973-615-3842

IDE Corp.

545 Island Road, Suite 3B
Ramsey, NJ 07446
201-934-5005

www.idecorp.com

