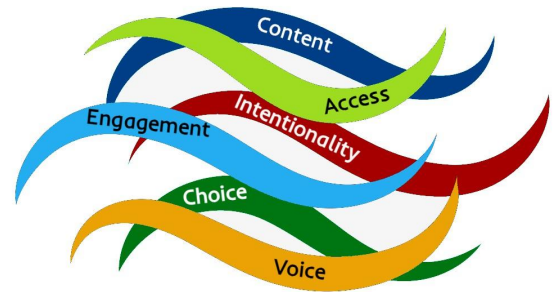


Fostering Student Agency Through Differentiated Activity Lists

Learn and explore strategies to meet the needs of each learner through a structure that engages and empowers students.

Modules:

1. Getting Started
2. Importance of Differentiation
3. Student Choice vs. Student Voice
4. Structure to Support Differentiation: Student Activity List
5. Meeting the Needs of Diverse Learners
6. Designing Differentiated Learning Activities
7. Leveraging Practice Activities Designing Self-Assessment Activities
8. Creating Application Activities to Support Retention
9. Designing Self-Assessment Activities
10. Using Reflection Activities to Solidify Learning
11. Increasing Student Engagement
12. Facilitating Student Learning
13. Managing the Differentiated Classroom
14. Next Steps



Here's How It Works:

- Enroll every teacher and administrator in the school/district in our online, on-demand Professional Learning Experience (PLE)
- \$99 per user for 2 years' access*
- 25–30 hours of content engagement, including videos, e-texts, examples, insights, self-assessments, reflections, mindful moments, and more
- Use for individual PL, faculty meetings, staff-development days, PLCs, or other collaborative sessions
- Use as a resource for teachers' post-observation conferences; we can align the PLE with your teacher evaluation framework
- To explore this and all of our PLEs, go to learn.edquiddity.com

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