


Fall 2024 VLCs

Session 1: September 9 – October 21, 2024

	<h3>Designing PBLs</h3> <p>Explore the power of the 6 Ps of PBL. Design a PBL task, a rubric to drive instruction, a scaffold of rich and diverse learning activities to implement with your students, and a plan for facilitating the learning.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Students Taking Charge</i> as a resource. The assigned book must be purchased in advance.</p>
	<h3>Designing Differentiated Activity Lists</h3> <p>Participants will explore autonomy, purpose, and mastery as motivators in all learning environments. They will design differentiated activity lists to put students in charge of their learning, creating a structure that allows students to make decisions within a framework.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<h3>Prioritizing Social and Emotional Learning</h3> <p>In this course, participants will develop strategies to promote self-awareness, self-management, social awareness, relationship skills, and responsible decision-making skills in a student-driven learning environment.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<h3>Leveraging AI in Your Classroom</h3> <p>"Work smarter, not harder!" AI tools give us the power to do just that. The possibilities are endless! Explore the opportunities for using AI-driven tools to design rubrics, protocols, instructional activities, and more! Also generate higher-order questions in the moment while engaging with your class and write your talking points for lessons and videos. Learn the nuances for using AI as your instructional design assistant and your power partner in the classroom to meet individual student needs through greater personalized learning.</p>
	<h3>New Teacher Seminar</h3> <p>Craft a plan for positioning your students to be active participants in the learning process as you design a classroom learning environment that engages and empowers students, building a greater sense of efficacy for them and for you as their teacher. Enjoy consultant support as you build your approach to classroom management, student agency, facilitation, using formative assessment to drive instruction, and more.</p>

Call 1-833-EDQUIDDITY (1-833-337-8433) or email solutions@edquiddity.com

- \$4,950 for a 10-seat registration (seats can be used up to a year from purchase) or \$595/person
- Approximately 25 hours of engagement
- Engage in self-paced instructional activities paired with feedback from your consultant(s)
- For more information on individual VLCs, visit: www.edquiddity.com/VLC

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Session 2: November 4 – December 20, 2024

	<p>PBL Implementation</p> <p>Deepen your knowledge of the power of PBL with a focus on implementation strategies. Design differentiated digital activity lists with multiple ways for students to learn, develop content facilitation grids and questions to support student-driven learning, and implement four types of formative assessments throughout the PBL unit. <i>Note: Participants will apply course content to a previously created PBL task and rubric.</i></p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Students Taking Charge</i> as a resource. The assigned book must be purchased in advance.</p>
	<p>Using Formative Assessment to Drive Instruction</p> <p>Explore the structures and strategies you can use to gather formative assessment data to drive instruction targeted for increased student achievement. Design formative assessments for use with your students that can be used anytime.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<p>Structures and Strategies to Support Individualized Learning</p> <p>This course will help you rethink instruction to prioritize differentiation and scaffolds that meet all learners' needs. Participants will deconstruct their curriculum to identify and teach to the power standards in ways that build foundational standards in the process.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<p>Strategies for Supporting ELLs</p> <p>How can teachers support English Language Learners (ELLs) in their classrooms? Participants will explore 7 Essential Elements for ELL Support: physical space, scaffolding, resources, explicit language instruction, facilitation, emotional wellness, and social engagement. They will learn actionable strategies to help students and teachers thrive. Strategies will be tailored to each participant's grade level and subject area.</p>
	<p>Building Executive Function to Support Student Success</p> <p>Participants will explore six key life skill areas uniquely supported by executive function, and design instructional plans to build these critical achievement prerequisites in all learners intentionally.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be purchased in advance.</p>

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