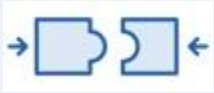
# I'm in Charge of My Reading!

| | | | |
|---|---|---|---|
| **GET READY** *Setting goals* |  What am I reading? | |  What do I already know? |
| **PAY ATTENTION** *Focusing* |  Did I look at every letter? |  Can I say it and blend it? Can I blend it or break it into parts? |  Can I break it into parts? sunset sun \| set |
| **CHECK MY THINKING** *Monitoring performance* |  Does it sound right? | |  Does it make sense? Can I picture it? |
| **SOLVE & KEEP GOING** *Generating possible solutions* |  What is tricky? Can I try again? | |  What else can I try? Who can help? |
| **LOOK BACK** *Self-assessing* |  What happened? Can I tell it? | |  What helped me read today? |

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# Taking Charge of My Reading

## PLAN | Setting goals, Organizing actions and thoughts

- ☐ What is my purpose for reading? How will I approach this text?
- ☐ What do I know about the text, genre, or context?
- ☐ What might be challenging, and how will I begin?

## MONITOR | Monitoring performance

- ☐ Can I explain what I just read in my own words?
- ☐ What do I need to hold in mind as I continue?
- ☐ How do I know whether I am understanding?

## DIAGNOSE | Defining a problem, Analyzing

- ☐ Where exactly did my understanding break down?
- ☐ Is the challenge vocabulary, character, structure, or meaning?

## STRATEGIZE | Generating possible solutions

- ☐ What strategies could help me understand the author's choices?
- ☐ What can I infer from the language and details?

## ADJUST | Catching and correcting errors

- ☐ Which strategy will I choose, and why?
- ☐ Is my strategy working? What should I change?

## REFLECT | Self-assessing, Reflecting on goals

- ☐ What is the theme, and what evidence supports it?
- ☐ Did I meet my purpose? What helped me succeed?
- ☐ What will I try independently next time?

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