

Winter 2024 VLCs

January 8 – February 19, 2024


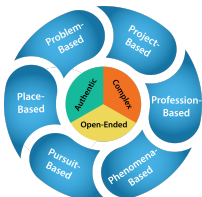


	<p>Prioritizing Social and Emotional Learning</p> <p>In this course, participants will develop strategies to promote self-awareness, self-management, social awareness, relationship, and responsible decision-making skills in a student-driven learning environment.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<p>Using Formative Assessment to Drive Instruction</p> <p>Explore the structures and strategies you can use to gather formative assessment data to drive instruction targeted for increased student achievement. Design formative assessments for use with your students that can be used anytime.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<p>Structures and Strategies to Support Individualized Learning</p> <p>This course will help you rethink instruction to prioritize differentiation and scaffolds that meet all learners' needs. Participants will deconstruct their curriculum to identify and teach to the power standards in ways that build foundational standards in the process.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>
	<p>Strategies for Supporting ELLs</p> <p>How can teachers support ELLs in their classrooms? Participants will explore 7 Essential Elements for ELL Support: physical space, scaffolding, resources, explicit language instruction, facilitation, emotional wellness, and social engagement. They will learn actionable strategies to help students and teachers thrive. Strategies will be tailored to each participant's grade level and subject area.</p>
	<p>Building Executive Function to Support Student Success</p> <p>Participants will explore six key life skill areas uniquely supported by executive function and design instructional plans to build these critical achievement prerequisites in all learners intentionally.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be purchased in advance.</p>

Call 1-833-EDQUIDDITY (1-833-337-8433) or email solutions@edquiddity.com

- \$4,950 for a 10-seat registration (seats can be used up to a year from purchase) or \$595/person
- Approximately 25 hours of engagement
- Engage in self-paced instructional activities paired with feedback and live support from your consultant(s) for the course
- For more information on individual VLCs, visit: www.edquiddity.com/VLC

Spring 2024 VLCs

March 4 – April 15, 2024

	<p>Digging Deeper: Creating a Climate of Executive Function</p> <p>Participants will explore how executive function supports the critical life skills of conscious control, engagement, collaboration, empowerment, efficacy, and leadership.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be purchased in advance.</p>
	<p>Designing PBLs</p> <p>Explore the power of the 6 Ps of PBL. Design a PBL task, a rubric to drive instruction, a scaffold of rich and diverse learning activities to implement with your students, and a plan for facilitating the learning.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Students Taking Charge</i> as a resource. The assigned book must be purchased in advance.</p>
	<p>Strategies for Supporting ELLs</p> <p>How can teachers support ELLs in their classrooms? Participants will explore 7 Essential Elements for ELL Support: physical space, scaffolding, resources, explicit language instruction, facilitation, emotional wellness, social engagement. They will learn actionable strategies to implement to help both students and teachers thrive. Strategies will be tailored to each participant's grade level and subject area.</p>
	<p>Designing Equity-Driven Learning Environments</p> <p>Participants will explore instructional and social equity through 7 lenses: opportunity, access, representation, empowerment, relationships, authenticity, and cultural responsiveness. This course will position participants to leverage students' culture, language, and life experiences to promote rigorous academic achievement.</p>
	<p>Designing Differentiated Activity Lists</p> <p>Participants will explore autonomy, purpose, and mastery as motivators in all learning environments. They will design differentiated activity lists to put students in charge of their learning, creating a structure that allows students to make decisions within a structured framework.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p>

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