

VLC* Winter Session 1: January 11 – February 22, 2027

**Our winter Virtual Learning Communities offer five weeks of self-paced engagement with live virtual sessions with an IDE consultant and other educators.*

Call 1-833-EDQUIDDITY (1-833-337-8433) or email solutions@edquiddity.com

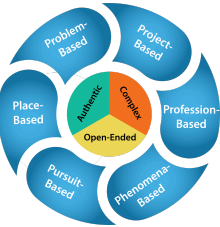
	Building Executive Function to Support Student Success Participants will explore how executive function supports critical life skills: conscious control, engagement, collaboration, empowerment, efficacy, and leadership. Participants in this course will use Dr. Nancy Sulla's book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be purchased in advance.
	Strategies for Supporting ELLs Participants will explore 7 Essential Elements for ELL Support: physical space, scaffolding, resources, explicit language instruction, facilitation, emotional wellness, and social engagement. They will learn actionable strategies to help students and teachers thrive. Strategies will be tailored to each participant's grade level and subject area.
	Using Formative Assessment to Drive Instruction Explore the structures and strategies you can use to gather formative assessment data to drive instruction targeted for increased student achievement. Design formative assessments you can use with your students at any time. Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.
	Leveraging AI in Your Classroom Use AI tools to design rubrics, protocols, and instructional activities. Generate higher-order questions in real time and draft lesson and video talking points. Apply AI as an instructional design partner to personalize learning and meet individual student needs.
	Developing Your Leadership Mindset Consider your role as a teacher leader and future administrator through the lens of Ten Mindsets of Transformational Leadership as outlined in <i>Students Taking Charge: Implementation Guide for Leaders</i>. You will identify a focus area for promoting leadership skills in others: your students, your colleagues, a committee, your department, etc. In the process, you will gain tools, insights, and leadership skills to take action as a transformational leader while building leadership capacity in students and colleagues. Participants in this course will use <i>Students Taking Charge: Implementation Guide for Leaders</i> by Dr. Nancy Sulla, Tanya Bosco, and Julie Marks. The assigned book must be purchased in advance.

- \$4,950 for a 10-seat registration (seats can be used up to a year from purchase) or \$595/person
- Approximately 25 hours of engagement
- For more information on individual VLCs, visit: www.edquiddity.com/VLC

VLC* Winter Session 2: February 1 – March 15, 2027

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	Designing Differentiated Activity Lists Explore autonomy, purpose, and mastery as drivers of motivation. Design differentiated activity lists that put students in charge within a clear, structured framework. Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.
	Designing PBLs Explore the power of the 6 Ps of PBL. Design a PBL task, a rubric to drive instruction, a scaffold of rich and diverse learning activities to implement with your students, and a plan for facilitating the learning. Participants in this course will use Dr. Nancy Sulla's book <i>Students Taking Charge</i> as a resource. The assigned book must be purchased in advance.
	Digging Deeper: Creating a Climate of Executive Function Participants will design and curate structures and strategies for engaging students in strengthening their executive function all day, every day. Participants in this course will use Dr. Nancy Sulla's book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be purchased in advance.
	Scaffolding Learning Experiences for ELLs Apply IDE Corp.'s 7 Essential Elements for ELL Support to strengthen scaffolding, comprehension, and engagement. Design differentiated supports and independent learning resources that build inclusive classrooms and accelerate language development and academic success.
	PBL Implementation Deepen PBL implementation by designing differentiated digital activity lists, developing content facilitation grids and questions, and using four types of formative assessment throughout the unit. Apply all strategies to a previously created PBL task and rubric. Participants in this course will use Dr. Nancy Sulla's book <i>Students Taking Charge</i> as a resource. The assigned book must be purchased in advance.

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