

Spring Session 1: March 9 – April 17, 2026

Call 1-833-EDQUIDDITY (1-833-337-8433) or email solutions@edquiddity.com

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|  | <h2>Scaffolding Learning Experiences for ELLs</h2> <p>Grounded in IDE Corp.'s 7 Essential Elements for ELL Support, this course equips educators with practical scaffolding strategies to enhance English Language Learners' (ELLs') comprehension and engagement. Participants will explore structured supports while providing students with independent learning resources through differentiated instruction, creating inclusive learning environments that foster academic success and language development.</p> |
|  | <h2>Leveraging AI in Your Classroom</h2> <p>“Work smarter, not harder!” AI tools give us the power to do just that. The possibilities are endless! Explore the opportunities for using AI-driven tools to design rubrics, protocols, instructional activities, and more! Also, generate higher-order questions in the moment while engaging with your class and write your talking points for lessons and videos. Discover the nuances of using AI as your instructional design assistant and power partner in the classroom to meet individual student needs through personalized learning.</p> |
|  | <h2>Strategies for Teachers' Aides to Support the Learning Environment</h2> <p>As a teacher's aide, you play a vital role in supporting students' growth and teachers' success by fostering collaboration and addressing diverse learning needs. This course will explore your responsibilities, including supporting diverse needs, cultural responsiveness, and students with IEPs and 504 plans.</p> |
|  | <h2>Digging Deeper: Creating a Climate of Executive Function</h2> <p>Participants will explore how executive function supports the critical life skills of conscious control, engagement, collaboration, empowerment, efficacy, and leadership. Participants in this course will use Dr. Nancy Sulla's book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be purchased in advance.</p> |
|  | <h2>Designing Differentiated Activity Lists</h2> <p>Participants will explore autonomy, purpose, and mastery as motivators in all learning environments. They will design differentiated activity lists to put students in charge of their learning, creating a structure that allows students to make decisions within a framework. Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be purchased in advance.</p> |

- \$4,950 for a 10-seat registration (seats can be used up to a year from purchase) or \$595/person
- Approximately 25 hours of engagement
- For more information on individual VLCs, visit: www.edquiddity.com/VLC