





# Fall 2023 VLCs

## Session 1: September 11 – October 23, 2023

	<p><b>New Teacher Seminar</b></p> <p>Craft a plan for positioning your students to be active participants in the learning process as you design a classroom learning environment that engages and empowers students, building a greater sense of efficacy for them and for you as their teacher. Enjoy consultant support as you build your approach to classroom management, student agency, facilitation, using formative assessment to drive instruction, and more.</p>
	<p><b>PBL Implementation</b></p> <p>Design differentiated digital activity lists with multiple ways for students to learn, develop content facilitation grids and questions to support student-driven learning, and implement four types of formative assessments throughout the PBL unit. <i>Note: Participants will apply course content to a previously created PBL task and rubric.</i></p> <p>This course will use Dr. Nancy Sulla's book <i>Students Taking Charge</i> as a resource. The assigned book must be <a href="#">purchased</a> in advance.</p>
	<p><b>Structures and Strategies to Support Individualized Learning</b></p> <p>This course will help you rethink instruction to prioritize differentiation and scaffolds that will meet all learners' needs. Participants will deconstruct their curriculum to identify and teach to the power standards in ways that build foundational standards in the process.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be <a href="#">purchased</a> in advance.</p>
	<p><b>Strategies for Supporting ELLs</b></p> <p>How can teachers support ELLs in their classrooms? Participants will explore 7 Essential Elements for ELL Support: physical space, scaffolding, resources, explicit language instruction, facilitation, emotional wellness, and social engagement. They will learn actionable strategies to implement to help both students and teachers thrive. Strategies will be tailored to each participant's grade level and subject area.</p>
	<p><b>Building Executive Function to Support Student Success</b></p> <p>Participants will explore six key life skill areas that are uniquely supported by executive function, and design instructional plans to intentionally build these critical achievement prerequisites in all learners.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be <a href="#">purchased</a> in advance.</p>

Call 1-833-EDQUIDDITY (1-833-337-8433) or email [solutions@edquiddity.com](mailto:solutions@edquiddity.com)

- \$4,950 for a 10-seat registration (seats can be used up to a year from purchase) or \$595/person
- Approximately 25 hours of engagement
- Engage in self-paced instructional activities paired with feedback and live support from your consultant(s) for the course
- For more information on individual VLCs, visit: [www.edquiddity.com/VLC](http://www.edquiddity.com/VLC)

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## Session 2: November 6 – December 22, 2023

	<p><b>Digging Deeper: Creating a Climate of Executive Function</b></p> <p>Participants will explore how executive function supports the critical life skills of conscious control, engagement, collaboration, empowerment, efficacy, and leadership.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Building Executive Function: The Missing Link to Student Achievement</i> as a resource. The assigned book must be <a href="#">purchased</a> in advance.</p>
	<p><b>Using Formative Assessment to Drive Instruction</b></p> <p>Explore the structures and strategies you can use to gather formative assessment data to drive instruction that is targeted for increased student achievement. Design formative assessments for use with your students that can be used anytime.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be <a href="#">purchased</a> in advance.</p>
	<p><b>Strategies for Supporting ELLs</b></p> <p>How can teachers support ELLs in their classrooms? Participants will explore 7 Essential Elements for ELL Support: physical space, scaffolding, resources, explicit language instruction, facilitation, emotional wellness, social engagement. They will learn actionable strategies to implement to help both students and teachers thrive. Strategies will be tailored to each participant's grade level and subject area.</p>
	<p><b>Designing Equity-Driven Learning Environments</b></p> <p>Participants will explore instructional and social equity through 7 lenses: opportunity, access, representation, empowerment, relationships, authenticity, and cultural responsiveness. This course will position participants to leverage students' culture, language, and life experiences to promote rigorous academic achievement.</p>
	<p><b>Designing Differentiated Activity Lists</b></p> <p>Participants will explore autonomy, purpose, and mastery as motivators in all learning environments. They will design differentiated activity lists to put students in charge of their learning, creating a structure that allows students to make decisions within a structured framework.</p> <p>Participants in this course will use Dr. Nancy Sulla's book <i>Reinventing the Classroom Experience</i> as a resource. The assigned book must be <a href="#">purchased</a> in advance.</p>

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