
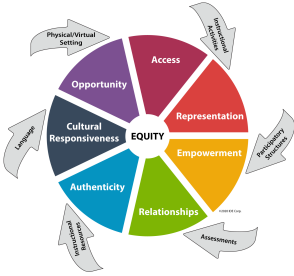
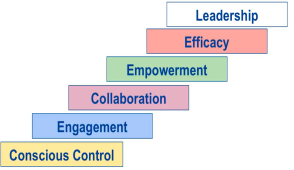


# Online, On-Demand Professional Learning Experiences

Enroll every teacher and administrator in a school/district in a PLE. Then use the content modules for individual PL, faculty meetings, staff-development days, PLCs or other collaborative sessions, and as a resource for teachers' post-observation conferences (we can align the PLE with your teacher evaluation framework).

	<h2>Strategies for Maximizing Student Achievement</h2> <p><b>Modules:</b></p> <ol style="list-style-type: none"> <li>1. Getting Started</li> <li>2. The 5 Types of Instructional Activities</li> <li>3. The Role of Executive Function and Social and Emotional Learning</li> <li>4. Classroom Management</li> <li>5. The 7 Lenses of Instructional Equity</li> <li>6. Planning for Paired and Small-Group Instruction</li> <li>7. The 6 Ps of PBL</li> <li>8. Structures to Build Student Agency</li> <li>9. The 7 Essential Elements for ELL Support</li> <li>10. Facilitating Learning</li> <li>11. Deconstructing Whole-Group Instruction</li> <li>12. The 5 Types of Videos</li> <li>13. From Assessment to Achievement</li> <li>14. Next Steps</li> </ol>
	<h2>The Equity Lens: Reflecting On Your Learning Environment</h2> <p><b>Modules:</b></p> <ol style="list-style-type: none"> <li>1. The 7 Lenses of Instructional Equity for Race and Culture</li> <li>2. Lens of Equity: Representation</li> <li>3. Lenses of Equity: Opportunity and Access</li> <li>4. Lens of Equity: Empowerment</li> <li>5. Lens of Equity: Relationships</li> <li>6. Lens of Equity: Authenticity</li> <li>7. Lens of Equity: Cultural Responsiveness</li> <li>8. An Additional Look at Equity</li> <li>9. The Power of Language</li> <li>10. Participatory Structures and Instructional Activities</li> <li>11. Assessments and Instructional Resources</li> <li>12. Your Physical/Virtual Setting</li> <li>13. Celebrating Diversity</li> <li>14. Looking Back Through the Lenses of Equity</li> </ol>
	<h2>Executive Function and SEL: Skills for Life</h2> <p><b>Modules:</b></p> <ol style="list-style-type: none"> <li>1. Required: Getting Started</li> <li>2. All Audiences: Why Do Executive Function and SEL Matter?</li> <li>3. All Audiences: What Are the Life Skills of Executive Function and SEL?</li> <li>4. Target Audience: What Can Parents of Preschool Children Do?</li> <li>5. Target Audience: What Can Parents of School-Aged Children Do?</li> <li>6. Target Audience: How Can Sports Coaches Help Build Students' Executive Function Skills?</li> <li>7. Target Audience: How Can the Arts Build Students' Executive Function Skills?</li> <li>8. Target Audience: What Can Primary and Elementary Teachers Do?</li> <li>9. Target Audience: What Can Secondary Teachers Do?</li> <li>10. All Audiences: Executive Function Skills for Adult Learners</li> </ol>

	<ol style="list-style-type: none"> <li>All Audiences: Design Thinking</li> <li>Required: Endings and Beginnings</li> </ol>
	<p><b>Anchoring Learning and Engaging Students Through the 6 Ps of PBL</b></p> <p><b>Modules:</b></p> <ol style="list-style-type: none"> <li>Getting Started</li> <li>Creating Your PBL Task Statement: The 6 Ps</li> <li>Creating Your PBL Task Statement: Content Standards</li> <li>Creating Your PBL Task Statement: Felt Need</li> <li>Creating Your PBL Task Statement: Open-Ended</li> <li>Creating Your PBL Task Statement: Authentic Audience</li> <li>Creating Your PBL Task Statement: Putting It All Together</li> <li>Creating Your Analytic Rubric</li> <li>The Task-Rubric Partnership</li> <li>Scaffolding the Learning</li> <li>Launching Your PBL Unit</li> <li>Wrapping Up</li> </ol>
	<p><b>Fostering Student Agency Through Differentiated Activity Lists</b></p> <p><b>Modules:</b></p> <ol style="list-style-type: none"> <li>Getting Started</li> <li>Importance of Differentiation</li> <li>Student Choice vs. Student Voice</li> <li>Structure to Support Differentiation: Student Activity List</li> <li>Meeting the Needs of Diverse Learners</li> <li>Designing Differentiated Learning Activities</li> <li>Leveraging Practice Activities</li> <li>Creating Application Activities to Support Retention</li> <li>Designing Self-Assessment Activities</li> <li>Using Reflection Activities to Solidify Learning</li> <li>Increasing Student Engagement</li> <li>Facilitating Student Learning</li> <li>Managing the Differentiated Classroom</li> <li>Next Steps</li> </ol>
	<p><b>Strategies for Supporting ELLs</b></p> <p><b>Modules:</b></p> <ol style="list-style-type: none"> <li>Getting Started</li> <li>Levels of Language Acquisition</li> <li>Students with Interrupted Education</li> <li>The 7 Essential Elements for ELL Support</li> <li>Creating a Welcoming and Supportive Physical Space</li> <li>Scaffolding Learning Experiences</li> <li>Providing Resources for Student Self-Advocacy</li> <li>Providing Explicit Language Instruction When Needed</li> <li>Facilitating Learning for ELLs</li> <li>Fostering Emotional Wellness</li> <li>Prioritizing Social Engagement</li> <li>Empowering Parents/Caregivers of ELLs as Partners</li> <li>Embracing Equitable Assessment Practices</li> <li>Next Steps</li> </ol>

## Logistics

- Enrollment codes are emailed for your school/district upon receipt of a PO or payment
- \$99 per login for 2 years of access (volume discount for more than 500 logins)
- 25–30 hours of content engagement
- Includes videos, e-texts, examples, insights, reflections, mindful moments, and more
- To explore all of our PLEs, go to [learn.edquiddity.com](https://learn.edquiddity.com)

**For more information, call 1-833-EDQUIDDITY (1-833-337-8433)  
or email [solutions@edquiddity.com](mailto:solutions@edquiddity.com)**