



Children's Story Rubric

	Novice	Apprentice	Practitioner	Expert
Create the story	<ul style="list-style-type: none"> *story has little relationship to text *8 or less instances of dialogue *little to no variety in dialogue tags *text "tells" the story 	<ul style="list-style-type: none"> *some relationship between text/pictures *9-12 instances of dialogue *some variety in dialogue tags *text occasionally "shows" the story 	<ul style="list-style-type: none"> *fairly strong relationship between text/pictures *13-19 instances of dialogue *good variety in dialogue tags *text "shows" more than "tells" the story 	<ul style="list-style-type: none"> *strong relationship between text/pictures *20 or more instances of dialogue *excellent variety in dialogue tags *text "shows" the story
Develop comprehension questions	<ul style="list-style-type: none"> *3 or less appropriate comprehension questions with little demonstration of the strategies *no involvement in developing comprehension questions 	<ul style="list-style-type: none"> *4-5 appropriate comprehension questions with some demonstration of the strategies *little involvement in developing comprehension questions 	<ul style="list-style-type: none"> *6-8 appropriate comprehension questions with good demonstration of the strategies *definite involvement in developing comprehension questions 	<ul style="list-style-type: none"> *9 or more appropriate questions with clear demonstration of the strategies *instrumental in developing comprehension questions
Dramatization of story	<ul style="list-style-type: none"> *little to no creativity *1 or no props used *little to no creative expression 	<ul style="list-style-type: none"> *some creativity *2 props used *some creative expression 	<ul style="list-style-type: none"> *demonstrates creativity *3 props used *creative expression 	<ul style="list-style-type: none"> *demonstrates creativity beyond what is expected *5 props used *creative expression beyond what is expected
Responsibilities for story	<ul style="list-style-type: none"> *reads with little fluency (evidence of little practice) *difficulty in staying on task during class time *no involvement in prop development 	<ul style="list-style-type: none"> *reads with fluency but lacks expression *on task some of the time *little contribution to prop development 	<ul style="list-style-type: none"> *reads fluently with expression *on task during class time *contributes to prop development 	<ul style="list-style-type: none"> *reads fluently and dramatically *on task and accepts leadership role *active involvement in prop development
Mechanics	<ul style="list-style-type: none"> 10 or more spelling and/or grammatical errors 	<ul style="list-style-type: none"> *6-9 spelling and/or grammatical errors 	<ul style="list-style-type: none"> *5 or less spelling and/or grammatical errors 	<ul style="list-style-type: none"> *2 or less spelling and/or grammatical errors