

## Where Does It Come From??



Have you ever wondered where your favorite toys or foods came from? Chances are they originally came from a different country. Many wonderful items were brought to America from immigrants around the world. It is your job to investigate where your favorite toys, foods, stories and songs originally came from. You must find the country on a map, research information about the country and then to write a thank you note to that country for inventing all of the wonderful things we enjoy everyday.

### Helpful Links

Enchanted Learning

Child friendly facts about different countries

<http://www.enchantedlearning.com/geography/>

Yahooligans

Child friendly information, maps and pictures about countries

[http://www.yahooligans.com/Around\\_the\\_World/Countries/](http://www.yahooligans.com/Around_the_World/Countries/)

MCC

This website will give information about Holidays around the world.

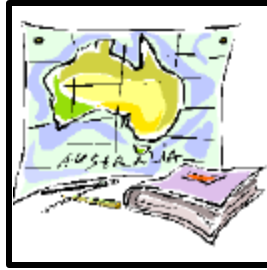
<http://www.kidlink.org/KI DPROJ/MCC/>

National Geographic

This site has amazing interactive maps.

<http://www.nationalgeographic.com/xpeditions/>

## Media Center Rubric



	Novice	Apprentice	Practitioner	Expert
Research	uses graphic organizer to list 2 facts about the country item originated from	uses graphic organizer to list 3 facts about the country item originated from	uses graphic organizer to list 4 facts about the country item originated from	all of Practitioner plus creates graphic organizer with <i>Kidspiration</i>
Map skills	attempts to identify country on map	with help-identifies country on map	correctly identifies the country on the map	correctly identifies country and continent on map
Book look	looks at or has someone read 1 folktale from country	reads 1 folk-tale from country	reads 2 folk-tales from country	writes a summary of the books

## Classroom Rubric



	Novice	Apprentice	Practitioner	Expert
Note	note includes: <ul style="list-style-type: none"><li>▪ greeting</li><li>▪ body</li></ul>	note includes: <ul style="list-style-type: none"><li>▪ greeting</li><li>▪ body</li><li>▪ signature</li></ul>	note includes: <ul style="list-style-type: none"><li>▪ greeting</li><li>▪ body</li><li>▪ closing</li><li>▪ signature</li></ul>	all of Practitioner plus correctly addresses an envelope
Writing Process	<ul style="list-style-type: none"><li>▪ prewriting</li><li>▪ first draft</li></ul>	<ul style="list-style-type: none"><li>▪ prewriting</li><li>▪ first draft</li><li>▪ teacher editing</li></ul>	<ul style="list-style-type: none"><li>▪ prewriting</li><li>▪ first draft</li><li>▪ editing</li><li>▪ revising</li><li>▪ publishing</li></ul>	all of Practitioner plus note is word-processed and student edited

## Art Rubric



	Novice	Apprentice	Practitioner	Expert
Card	card includes: <ul style="list-style-type: none"> <li>▪ picture of item words</li> </ul>	card includes: <ul style="list-style-type: none"> <li>▪ picture of item words</li> <li>▪ picture of flag from country item originated</li> </ul>	card includes: <ul style="list-style-type: none"> <li>▪ picture of item</li> <li>▪ words</li> <li>▪ picture of flag from country item originated</li> </ul>	card includes all of Practitioner plus envelope is designed
Materials	all materials are: <ul style="list-style-type: none"> <li>▪ handled with respect</li> </ul>	all materials are: <ul style="list-style-type: none"> <li>▪ handled with respect</li> <li>▪ put away when through</li> </ul>	all materials are: <ul style="list-style-type: none"> <li>▪ handled with respect</li> <li>▪ put away when through</li> <li>▪ shared</li> </ul>	all materials are: <ul style="list-style-type: none"> <li>▪ handled with respect</li> <li>▪ put away when through</li> <li>▪ shared</li> </ul>
Behavior	students: <ul style="list-style-type: none"> <li>▪ listen to the teacher</li> <li>▪ work quietly</li> <li>▪ use hands for creating</li> </ul>	students: <ul style="list-style-type: none"> <li>▪ listen to the teacher</li> <li>▪ work quietly</li> <li>▪ use hands for creating</li> </ul>	students: <ul style="list-style-type: none"> <li>▪ listen to the teacher</li> <li>▪ work quietly</li> <li>▪ use hands for creating</li> </ul>	students: <ul style="list-style-type: none"> <li>▪ listen to the teacher</li> <li>▪ work quietly</li> <li>▪ use hands for creating</li> <li>▪ use indoor voices</li> </ul>