

## Early Civilizations

Early civilizations are fascinating to learn about. They seem so primitive yet functional. But why do we study these civilizations? Who studies them? Historians want to know and understand all there is to know about what has happened in the past because what happened in the past effected the way our civilization is today. As his torians, you will be studying an ancient civilization, Egypt, in order to teach your fellow students all about this ancient civilization. Included in your timeline, there needs to be dates, a map of Egypt, how the people lived back then and main events in history of Egypt. You will create a timeline in any style you choose:

- **PowerPoint presentation**
- **3 Dimensional**
- **mobile**
- **skit/play**

Tasks	Novice	Apprentice	Practitioner	Expert
Timeline Content	<5 of the 6 aspects from practitioner of <b>Old and New Kingdom</b>  For each main event: <ul style="list-style-type: none"> <li>• dates only</li> </ul>	4-5 of the 6 aspects from practitioner of <b>Old and New Kingdom</b>  For each main event: <ul style="list-style-type: none"> <li>• dates</li> <li>• pictures</li> </ul>	politics, economy, clothing, religion, styles of writing, natural resources of <b>Old and New Kingdom</b>  For each main event: <ul style="list-style-type: none"> <li>• dates</li> <li>• pictures</li> <li>• summary paragraph</li> </ul>	all of Practitioner plus timeline of invasions and fall of ancient civilization
Timeline Format	<ul style="list-style-type: none"> <li>• creative</li> </ul>	<ul style="list-style-type: none"> <li>• creative</li> <li>• clearly identifies Old and New kingdom</li> </ul>	<ul style="list-style-type: none"> <li>• creative</li> <li>• any text is typed</li> <li>• clearly identifies Old and New kingdom</li> </ul>	<ul style="list-style-type: none"> <li>• all of Practitioner plus</li> <li>• WordArt is used</li> </ul>
Summary Paragraph	<ul style="list-style-type: none"> <li>• 2 sentences</li> <li>• uses adjectives</li> </ul>	1 paragraph: <ul style="list-style-type: none"> <li>• 3 sentences</li> <li>• uses adjectives</li> </ul>	1 paragraph: <ul style="list-style-type: none"> <li>• 4-5 sentences</li> <li>• detailed</li> <li>• uses adjectives</li> </ul>	all of Practitioner plus > 5 sentences and uses complex and compound sentences
Graphics	<3 pictures, in variety of styles: <ul style="list-style-type: none"> <li>• Hand drawn</li> <li>• Books/magazines</li> </ul>	3-4 pictures, in variety of styles: <ul style="list-style-type: none"> <li>• From websites</li> <li>• Books/magazines</li> <li>• Hand drawn</li> </ul>	5-6pictures, in variety of styles: <ul style="list-style-type: none"> <li>• From websites</li> <li>• Books/magazine</li> <li>• Hand drawn</li> </ul>	all of Practitioner plus > 6 pictures
Mechanics	>10 errors	4-10 errors	1-3 errors in C.O.P.S.	0 errors
Oral Presentation	1-2 members speak, pace speaking, eye contact;  has 1 question ready to ask audience about presentation	3 out of 4 members speak, use visual aides, must pace, speaking, eye contact;  has 2 questions ready to ask audience about presentation	All members speak; use visual aides, must pace speaking, eye contact, gestures ;  Must have 3-4 questions ready to ask audience about presentation	Practitioner+ Questions to audience are open-ended

## COPS

C=capitals

O=overall appearance

P=punctuation

S=spelling