

NAME _____

PERIOD _____

REAL LIFE HEROES AND HEROINES



A formal definition for hero/heroine is: “a man or woman admired for his/her achievements and qualities.” We have traditionally seen and noted these individuals in times of war, natural disasters, accidents, etc. In addition, heroes and heroines have been people who have made powerful impressions on us, and those we wish to model ourselves after. These individuals are frequently in the public eye such as rock stars, actors, national and international political leaders, athletes, school principals, teachers, doctors, and member of the clergy. Family members such as grandparents, parents, aunts, uncles, older brothers and sisters, and friends are also frequently deemed heroes/heroines.

Global Publishing Company is looking to create a volume containing the heroes and heroines of America’s youth. This volume will contain essays written by teenagers naming and describing their heroes and heroines. In addition to the essays, personalized “Hero Award Certificates” will be designed and presented by each teen. Participants will e-mail their essays and certificates to their chosen person. All essays and certificates will be contained in the volume as well.

	NOVICE (67-76)	APPRENTICE (77-86)	PRACTITIONER (87-96)	EXPERT (97-100)
Pre-Writing Your Essay Deadline: _____	Name your hero or heroine. List a few characteristic about him or her.	Name your hero or heroine. Partially fill in a web graphic organizer of characteristics	Name your hero or heroine. Complete graphic organizer web of characteristics – and- and frame for 5 paragraph essay	Everything in Practitioner column plus an additional one or two supporting paragraphs shown on web and frame.
Introductory Paragraph Component Deadline: _____	Begins writing about hero without introductory remarks	Uses interesting and “grabbing” introductory remarks such as questions, quotes, proverb, etc. (any of the 5 techniques studied in Benchmark)	<input type="checkbox"/> Uses interesting and “grabbing” introductory remarks <input type="checkbox"/> Writes a clear thesis statement <input type="checkbox"/> Writes a clear plan	All of Practitioner’s column plus > 3 components included in plan, (designating more than 3 supporting paragraphs)
Supporting Paragraphs (Body) Deadline: _____	Writes one long paragraph about hero	Write 2 supporting paragraphs each with a topic sentence	<input type="checkbox"/> Writes three supporting paragraphs each with a topic sentence <input type="checkbox"/> Writes meaningful and connected supporting sentences in each paragraph <input type="checkbox"/> Follows the order of the plan <input type="checkbox"/> Use appropriate transitions	Writes more than 3 supporting paragraphs following the order of the plan; each with a topic sentence; writes meaningful and connected supporting sentences in each paragraph; uses appropriate transition words.
Concluding Paragraph Component Deadline: _____	Uses concluding remark in last sentence of paragraph	Includes a summary statement but no concluding remark	<input type="checkbox"/> Includes a summary statement (inclusive in thesis statement) <input type="checkbox"/> Contains a conclusion which explains significance of writing	Includes a summary which ties all the important points in the essay together and draws a final conclusion for the reader. Uses a clever clincher statement at end
Content Components Deadline: _____	Names the hero/heroine Provides some characteristics One concluding remark	Names hero/heroine Introductory remarks 2 supporting paragraphs Topic Sentences Summary statement	<input type="checkbox"/> Names hero/heroine <input type="checkbox"/> Introductory Remarks <input type="checkbox"/> Thesis Statement <input type="checkbox"/> Plan <input type="checkbox"/> 3 Supporting paragraph with topic sentences; follows plan order <input type="checkbox"/> Summary statement and conclusion <input type="checkbox"/> Written in third person <input type="checkbox"/> Describes hero’s background and accomplishments <input type="checkbox"/> Includes personal anecdotes	Extend Practitioner’s column to include more than 3 supporting paragraphs Follow conclusion with a clincher statement at end Includes one quote from this individual
Hero or Heroine Award Certificate Deadline: _____	Draws and colors by hand	Types on computer using special size and style font; includes 1 graphic	Generates on computer Chooses font size and style Includes background or border Utilized Microsoft Word XP Hand signs	All in Practitioner’s column plus uses other computer program
Communication with Hero/Heroine Deadline: _____	Hand delivers copy of essay and award certificate	Uses internet to find address – mails essay and certificate	Uses internet to find address or e-mail address E-mails essay & certificate	All in Practitioner’s column plus includes a cover letter
Mechanics & Syntax	> 4 errors	3-4 errors	1-2 errors`	0 errors

Rubric developed by R. Caputo

NJCCCS: 3.2.1; 3.3.1, 3.3.2; 3.3.4; 3.3.9; 3.3.10; 3.3.11; 3.3.12; 3.3.13; 3.4.11

CCWRSPI: 2.2.1; 2.2.2; 2.2.3; 2.2.7; 2.2.8; 4.1.1; 4.4.3;4.4.9