Honors Physics Self – Assessment

As you know, an important component of the Honors Physics course is to develop the student's ability to assess his or her own achievement. Therefore an on-going activity is to have the students assess his or her performance and level of achievement on a variety of different types of assignments and specify plans for improvement in order to develop life long learning skills and promote achievement.

For this self – assessment, you are to evaluate of your performance and progress (as shown by the numbers on the summary sheet provided) in the class since the beginning of the year. It must also include how you have contributed to the class and the education of the other students both as an individual and as part of a group, as well as a detailed prescription or plan for improvement for cycle four in a minimum of two areas* and how progress will be judged.

All self – assessments must be between one and two pages will be done in class today, April 7, 2006. To aid in you're a summary sheet of your grades and attendance will be provided and must be returned with your finished self – analysis.

The cycle three self – assessment will be combined with other self-assessments to determine a portion of the final term exam grade. The grade for the self-assessment will be determined by the completeness and accuracy as determined by the instructor.

* Possible areas for improvement:

- Attendance/ tardiness
- Effective use of daily and weekly schedules
- Effective use of class time
- Effective use of out of class time (homework)
- Turning in Assignments on time
- Number of Assignments needing to be re-done
- Quality of written work
- Lab grades
- Quiz grades
- Test grades
- Participation grades
- Organization

Areas for focused improvement (list at least two in order of importance):

- _____
- _____
- _____
- _____

I have read and understand this assignment.

_____

Student Date