



## **Study Abroad Application**

Over the past few years, you have been learning a great deal about the French language. Many students continue to study French throughout high school and beyond. You may decide one day to study abroad in a French speaking country or France itself. Thus, your task is to create a portfolio (in French) in order to study abroad. You will need to illustrate and describe information relating to activities that you have completed in the past, in the present, and any activities that you have planned for the future or when you are abroad. If you have traveled to a French speaking country before, this would be a great time to mention it! Be sure to include as much relevant information as possible on your application.

# Study Abroad Application

		<b>Novice (7)</b>	<b>Apprentice (8)</b>	<b>Practitioner (9)</b>	<b>Expert (10)</b>
<b>Verbs</b>	<b>Present (x1)</b>	Correctly uses –ir, -er, and –re verbs that we have studied 70-79% of the time	Correctly uses –ir, -er, and –re verbs that we have studied 80-89% of the time	Correctly uses –ir, -er and –re verbs that we have studied 90-99% of the time	Correctly uses –ir, -er and –re verbs that we have studied 100% of the time
	<b>Past (x3)</b>	Correctly uses the past tense with “avoir” and “être” 70-79% of the time	Correctly uses the past tense with “avoir” and “être” 80-89% of the time	Correctly uses the past tense with “avoir” and “être” 90-99% of the time	Correctly uses the past tense with “avoir” and “être” 100% of the time
	<b>Future (x1)</b>	Correctly uses verbs in the future proche tense (aller+ infinitive) 70-79% of the time	Correctly uses verbs in the future proche (aller+ infinitive) 80-89% of the time	Correctly uses verbs in the future proche (aller + infinitive) 90-99% of the time	Correctly uses verbs in the future proche (aller + infinitive) 100% of the time
<b>Grammar</b>	<b>Adjectives (x1)</b>	<b>X</b>	Uses a less than adequate amount of adjectives with some correct agreement in order to describe oneself, relations, and the university programs	Uses an adequate number of adjectives with correct agreement in order to describe oneself, relations, and the university program	Uses a significant amount of adjectives with correct agreement in order to describe oneself, relations, and the university program
	<b>Subject/Verb Agreement (x1)</b>	<b>X</b>	Makes a less than adequate amount of subject/verb agreements	Makes an adequate amount of subject/verb agreement	Makes a significant amount of subject verb agreement
	<b>Negative (x1)</b>	<b>X</b>	Uses a less than adequate amount of phrases written in the negative	Uses an adequate amount of phrases written in the negative	Uses a significant amount of phrases written in the negative
<b>Portfolio Content (x1)</b>	Completes 1 out of 3 bullets in the practitioner column	Completes 2 out of the 3 bullets from the practitioner column	<ul style="list-style-type: none"> <li>• Uses all portfolio prompts</li> <li>• Includes photos from the university</li> <li>• Includes photos for each prompt</li> </ul>	All of practitioner; adds a cover letter (in French) to describe why this particular program was chosen and/or as an introduction to the portfolio as well as optional information	
<b>Research (x1)</b>	Researches 2 university programs	Researches 3 university programs	Researches 3 university programs plus: <ul style="list-style-type: none"> <li>• provides research as to why the specific university was chosen</li> <li>• writes specific and accurate facts about the university</li> </ul>	All of practitioner + Makes comparisons related to all 3 study abroad programs researched using plus/moins/aussi...que	

## STUDY ABROAD PORTFOLIO

- Photo of yourself with French name
- Study Abroad Application
  - Last Name, First Name, Middle Initial
  - Address
  - Phone Number
  - Date of Birth
  - Age
  - Social Security Number
  - Gender
  - School of Attendance (Public, Private, Parochial)
  - Years of Attendance
- Briefly describe yourself (Hair, eyes, height, likes, dislikes, eat, do not eat clothing, etc.)
- School of Attendance (Academic courses offered, sports, clubs, number of students, number of teachers, physical appearance of school, etc.)
- Academic Honors
- Personal/Volunteer/Community Services/Extra-Curricular/Work Experience (Including Summer)  
Which of the previous bullet is the most meaningful to you and why?
- Briefly describe your immediate family and closest friend(s) (Age, physical appearance, relationship to yourself, likes/dislikes, personalities, etc.)
- Target language experience (Courses taken, teachers, courses outside of school, etc.)
- Briefly describe your most meaningful learning experience at your current school of attendance.
- Study Abroad Program chosen and why?
- What do you plan to accomplish when you are abroad? (Include your studies as well as extra-curricular activities)
- Briefly describe the region of your Study Abroad Program (Geographically, historically, tourist attractions, painters, authors, sport teams, cultural events, etc.)



### **OPTIONAL INFORMATION TO BE INCLUDED**

- Briefly describe your home in the USA. Then describe your ideal bedroom while living abroad.
- Briefly describe the typical eating habits of a US teenager versus those of a foreign teenager.
- Does your Study Abroad Program allow you the option of living with a host family or living independently? What are the advantages and disadvantages?
- Previous experience abroad (Family vacations, educational tours)

## Application

Nom:		Prénom:		Le nom milieu :	
L'adresse (le nombre et la rue) :				Le numéro de téléphone:	
Ville :		Etat :		Code postal :	
Pays :					
Le numéro de sécurité :		Date de naissance:		Sexe: M o F	
Nom de l'école:				Le numéro de téléphone de l'école :	
L'adresse de l'école :					
Ville :		Etat :		Code postal :	
Pays :					