Creating a Scaffold for Learning for a Problem-Based Task

Unit: School

Objectives: To fully understand, in writing and orally, the school theme.

A Scaffold for Learning

Benchmark Lessons

- Introduction to lesson. School.
- Rubric discussion and explaining
- Time in Spanish
- Directions
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Mini-Lessons

- Understanding rubric
- Understanding task
- Oral presentation
- Verb conjugations
- Creating a map on word
- Time using minus
- Review session

How-To Sheets

- Creating a catalog
- Conjugate verbs
- Telling time in Span.
- Presentation skills
- Gender agreement using adjs.

Technology Assignments

- Creating a brochure/catalog (mybrochuremaker.com)
- Using clip-art for visuals in catalog
- Typing information
- Creating a map of classes/clubs
- Video/audio tape for presentation.

Learning Centers

- Conjugation of verbs
- Video on times in Spanish
- Video on past presentations
- Examples of past completed projects.
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Group Tasks

- Proof reading catalog
- Listening to oral presentations
- Paired activity telling each other what time they have class.
- Check vocab sheet with a given labeled diagram.
- Games for re-enforcement

Individual Tasks

- Go around school for exact location of classes and clubs
- Schedule using time in Spanish and teacher.
- Translate vocab (hw)
- List of what is needed and used for each class.

Peer Tutoring

- Native speakers help non-natives on pronunciation
- Verb conjugation
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