

The Task:
The Car of My Dreams!
Level II Spanish and French

The producers of MTV's hit show, *Pimp My Ride*, are looking for a young entrepreneur to work with them for next season's debut of "Pimp My First Ride". It is geared toward high school aged students who are getting their licenses for the first time and are not exactly given the car of their dreams! The producers need each student to apply to be on the show. MTV needs the following:

1. A picture of the car you will probably be getting (or that you already drive)
2. A picture of your dream car.
3. A description of your dream car (basic parts, color, number of doors, type of car it is).

They also want to be sure that you know, not only how to care for the car, but how to drive carefully. MTV needs the following information as well:

4. A step-by-step demonstration of how to provide different services on a car (oil change, filling tank, etc)
5. A step-by-step demonstration of safe driving practices
6. Step-by-step directions to get from Newark Airport to your house

The Pimp My Ride producers are willing to take applications in the form of:

- a video
- a Power Point presentation
- an in-class presentation (with a booklet or poster)
- an in-class demonstration

The producers will allow Ms. Rigolio to choose the application that will be sent in.
Good luck!

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	Novice Getting started	Apprentice On the way...	Practitioner You made it!	Expert Above and beyond!
Pictures and description of cars	There is only one picture and/or there are three or more grammatical errors. The student included at least 6 parts of the car.	There are two pictures, however, there are less than three grammatical errors. The student included at least 8 parts of the car.	A picture of each car is presented Contains all of the following elements in complete sentences without grammatical error: <ul style="list-style-type: none"> ○ cars are labeled based on type and number of doors ○ basic parts (at least 10 are mentioned overall) 	All of the elements from the practitioner column are included in addition to: <ul style="list-style-type: none"> ○ The car has each part labeled on it in addition to providing a narrative of the car. ○ The inside and outside of the car are supplied
How to drive carefully	Contains less than 4 directions for driving with more three grammatical errors. Does not act out the movements.	Contains at least 4 directions for driving with less than three grammatical errors. Acts out the movements.	Contains at least 5 directions for driving carefully with minor grammatical errors (no more than two). Acts out the movements and has props/pictures to enhance the presentation	Contains at least 7 directions for driving carefully and/or has no grammatical errors. Acts out the movements and has props/pictures to enhance the presentation
How to care for a car	Contains less than 4 directions for caring for a car with more three grammatical errors. Does not act out the movements.	Contains at least 4 directions for caring for a car with less than three grammatical errors. Acts out the movements.	Contains at least 5 directions for caring for the car with minor grammatical errors (no more than two). Acts out the movements and has props/pictures to enhance the presentation.	Contains at least 7 directions for caring for a car and/or has no grammatical errors. Acts out the movements and has props/pictures to enhance the presentation
Directions from Newark Airport to home	Contains less than 6 directions for driving from Newark Airport to student's home and/or there are more than three grammatical errors, and/or student does not provide a map.	Contains more than 7 directions for driving from Newark Airport to student's home and/or there are no more than three grammatical errors and/or student provides a map.	Contains 10 directions for driving from Newark Airport to student's home and/or there are no more than two grammatical errors and/or student provides a detailed map.	Contains more than 10 directions for driving from Newark Airport to student's home and/or there are no grammatical errors and/or student provides a detailed map (homemade).
Presentation	The student does not understand the purpose of presentational tools to assist in making a presentation and/or the student provides incomplete information and/or the presentation lacks preparation and does not reflect the requirements of the assignment.	The Power Point presentation is not used only to enhance the presentation. The student relies on it to too heavily to carry out the presentation. The video is used as the entire presentation or as a presentational tool, however, it lacks the substance necessary to complete the assignment. The poster or booklet are neatly created, yet are relied heavily upon to make the presentation The in-class demonstration is informative and yet does not include necessary props or pictures to illustrate different procedures	The presentation is made clearly, including all elements asked for by MTV. The Power Point presentation enhances the presentation. It is not the presentation. The video is used as the entire presentation or as a presentational tool. The poster or booklet are neatly created and include only elements necessary to enhance the presentation The in-class demonstration is informative and includes the necessary props or pictures to illustrate different procedures	All criteria of Practitioner column are included, in addition, the student went above and beyond, including different creative ideas to enhance the presentation.