



CLASSROOM FENG SHUI

Feng shui: n. the Chinese art or practice of creating harmonious surroundings that enhance the balance of yin and yang, as in arranging furniture or determining the site of a house.

The space that you occupy with your teachers is your shared learning environment, and everyone is responsible for making it the best it can be. Your learning experiences will be more exciting if you and your teacher can create a space that you can call “Our Space.” The principal has asked each homeroom to create a proposal for a classroom that both teachers and students will love. He wants students to be more engaged in their lessons, have opportunities to extend their learning, and learn to be more academically responsible. He wants the classroom design, procedures and rituals to help students achieve these goals.

While there are district budget limitations, he has decided not to share that because he wants his teachers and students to dream big! He does, however, want an outline of costs. In your groups, design a classroom that will positively impact your learning experiences.

Your proposal should include the following:

- a. Written Component with ideas and rationale for each
- b. Visual representation of the learning environment set up
- c. Visual representation of learning environment procedures and rituals
- d. Oral presentation

Have Fun!

Rubric for *Classroom Feng Shui*

	Novice	Apprentice	Practitioner	Expert
Written Component	<ul style="list-style-type: none"> ☉ includes brief overview of classroom culture goals 	<ul style="list-style-type: none"> ☉ includes brief overview of classroom culture goals ☉ thoroughly explains environment set up and rationale ☉ thoroughly explains rituals and procedures ☉ explains connection 	<ul style="list-style-type: none"> ☉ includes brief overview of classroom culture goals ☉ thoroughly explains environment set up and rationale ☉ thoroughly explains rituals and procedures ☉ explains connection between classroom culture, set up, and rituals and procedures ☉ grammar and mechanics conventions used; demonstrates strong command of written language 	<p>All of <i>Practitioner</i>, plus</p> <ul style="list-style-type: none"> ☉ links are made to general school culture and how this proposal, if replicated, can enhance the larger school environment
Learning Environment Set up	<ul style="list-style-type: none"> ☉ all questions are addressed ☉ set up is neat and organized 	<ul style="list-style-type: none"> ☉ all questions are addressed ☉ set up is neat and organized 	<ul style="list-style-type: none"> ☉ all questions are addressed ☉ linked to achieving the classroom goals ☉ set up is neat and organized 	<p>All of <i>Practitioner</i>, plus</p> <ul style="list-style-type: none"> ○ examples of classroom activities are included to show how the space can be used best
Learning Environment Rituals and Procedures & Action Plan	<ul style="list-style-type: none"> ☉ 6 Rituals and Procedures ☉ all questions are addressed 	<ul style="list-style-type: none"> ☉ 8 Rituals and Procedures ☉ all questions are addressed ☉ action plan directions are easy for students to understand 	<ul style="list-style-type: none"> ☉ 10 Rituals and Procedures ☉ all questions are addressed ☉ clear and observable behaviors ☉ action plan directions are easy for students to understand ☉ linked to achieving the classroom culture goals 	<p>All of <i>Practitioner</i>, plus</p> <ul style="list-style-type: none"> ☉ action plan includes a daily or weekly self-monitoring component
Visual Representation	<ul style="list-style-type: none"> ○ 3-panel presentation board of photos 	<ul style="list-style-type: none"> ○ uses Power Point slides 	<ul style="list-style-type: none"> ☉ uses a combination of photos, diagram, & PPT ☉ set up diagram includes legend and is labeled clearly ☉ rituals and procedures diagram is neat and easy to read 	<p>All of <i>Practitioner</i> plus,</p> <ul style="list-style-type: none"> ○ Includes handouts for audience
Oral Presentation	<ul style="list-style-type: none"> ○ 1 group member makes presentation ○ 1 or more of the group members maintained only 1 of the following: <ul style="list-style-type: none"> ○ eye contact ○ audience attention ○ appropriate voice tone ○ enthusiasm for topic 	<ul style="list-style-type: none"> ○ Majority of group members speak ○ Group members maintained 3 of the following: <ul style="list-style-type: none"> ○ eye contact ○ audience attention ○ appropriate voice tone ○ enthusiasm for topic 	<ul style="list-style-type: none"> ☉ Each group member speaks ☉ Team maintained 4 of the following: <ul style="list-style-type: none"> ○ eye contact ○ audience attention ○ appropriate voice tone ○ enthusiasm for topic ☉ Preparation and practice are evidenced in the flow of the presentation 	<p>all of <i>Practitioner</i>, plus</p> <ul style="list-style-type: none"> ○ Group actively engages audience in presentation; uses notes but does not read from them;