

Going for the Silver Medal: Choosing a Vice President Rubric

		Novice (1)	Apprentice (2)	Practitioner (3)	Expert (4)
Research	Office of Vice-President	<ul style="list-style-type: none"> ▪ defines job of vice-president incorporating all Constitution-mandated responsibilities ▪ identifies skills & characteristics necessary to fulfill vice-presidential responsibilities 	<ul style="list-style-type: none"> ▪ defines job of vice-president incorporating all Constitution-mandated responsibilities ▪ identifies skills and characteristics necessary to fulfill vice-presidential responsibilities ▪ tracks changes in selection process 	<ul style="list-style-type: none"> ▪ defines job of vice-president incorporating all Constitution-mandated responsibilities ▪ identifies skills and characteristics necessary to fulfill vice-presidential responsibilities ▪ tracks changes in selection process ▪ describes evolution of role as performed by vice-presidents throughout U.S. history 	All of <i>Practitioner</i> plus includes suggestions for/predictions of ongoing evolution of the office of vice-president
	Candidate	<ul style="list-style-type: none"> ▪ Provides personal and professional history of candidate 	<ul style="list-style-type: none"> ▪ Provides personal and professional history of candidate ▪ recounts candidate's political actions/history 	<ul style="list-style-type: none"> ▪ provides personal and professional history of candidate ▪ recounts candidate's political actions/history ▪ identifies specific examples of how candidate's skills and characteristics are valuable to presidential candidate, party, and citizens/country ▪ draws comparisons to prior vice-presidents' performances 	All of <i>Practitioner</i> plus compares candidate to past vice-president facing similar challenges
Script	Content	<ul style="list-style-type: none"> ▪ contains scenarios that represent election issues ▪ some research information included 	<ul style="list-style-type: none"> ▪ contains scenarios that highlight the chosen candidate's suitability ▪ some research information included ▪ includes quotes 	<ul style="list-style-type: none"> ▪ contains scenarios that highlight the chosen candidate's suitability ▪ incorporates collected research ▪ explains importance of the vice-president's office and duties per the Constitution but in layperson language ▪ includes primary source quotes 	All of <i>Practitioner</i> plus indicates how choice of candidate will/can impact election outcome
	Mechanics and Structure	<ul style="list-style-type: none"> ▪ 5+ errors in punctuation, spelling, or grammar ▪ sequencing is somewhat logical ▪ structure is somewhat persuasive ▪ many incomplete sentences or phrases ▪ mostly simple sentences 	<ul style="list-style-type: none"> ▪ 3-4 errors in punctuation, spelling, or grammar ▪ incorporates narrative and dialogue ▪ logical sequencing of information ▪ persuasively presents position ▪ some incomplete sentences ▪ a few compound sentences 	<ul style="list-style-type: none"> ▪ 1-2 errors in punctuation, spelling, or grammar ▪ incorporates narrative and dialogue ▪ logical sequencing of information ▪ uses research to effectively present a fact-based, persuasive position ▪ all complete sentences ▪ several compound and complex sentences 	All of <i>Practitioner</i> plus: <ul style="list-style-type: none"> ▪ no errors in punctuation, spelling, or grammar ▪ accurately cites sources

	Novice (1)	Apprentice (2)	Practitioner (3)	Expert (4)
Content/ Theme	<ul style="list-style-type: none"> ▪ pictures/visuals relate to position ▪ incorporates quotes attributed to candidate ▪ consistent use of colors and fonts 	<ul style="list-style-type: none"> ▪ pictures/visuals are representative \and supportive of position ▪ incorporates candidate’s direct quotes ▪ consistent use of colors, fonts, and/or graphics to create a theme 	<ul style="list-style-type: none"> ▪ pictures/visuals are varied, as well as representative and supportive of position ▪ incorporates quotes from media and candidate ▪ all transitions work and are varied ▪ length is within 5 seconds of 1 minute time frame ▪ consistent use of colors, fonts, and graphics to create a theme that supports the position statement 	All of <i>Practitioner</i> plus incorporates a theme statement repeated throughout
Technology and Structure	<ul style="list-style-type: none"> ▪ creates at least 5 screens/ scenes within video ▪ includes some transitions ▪ length is less than 50 seconds or more than 70 seconds ▪ occasional narration 	<ul style="list-style-type: none"> ▪ creates at least 6 screens/scenes within video, each with a transition ▪ most transitions work ▪ includes voice over narrative ▪ length is within 10 seconds of 1 minute time frame 	<ul style="list-style-type: none"> ▪ creates at least 7 screens/ scenes within video, each with a transition ▪ most transitions work ▪ length is within 10 seconds of 1 minute time frame ▪ includes voice over narrative 	All of <i>Practitioner</i> plus: <ul style="list-style-type: none"> ▪ different colors used for different sections ▪ uses <i>MS Powerpoint, Audacity</i>, or other sound/ video software program to incorporate sound and/or video bites
Campaign/ Outreach	<ul style="list-style-type: none"> ▪ informally surveys classmates’ response to presentation ▪ writes a statement describing at least 1 feedback/ survey component 	<ul style="list-style-type: none"> ▪ formally surveys classmates’ response to presentation and if/how it affected their opinions ▪ writes a statement using percents or ratios to represent at least 1 feedback/ survey component 	<ul style="list-style-type: none"> ▪ formally surveys classmates’ response to presentation and if/how it affected their opinions ▪ creates a representative graph of at least 2 feedback/survey components 	All of <i>Practitioner</i> plus posts presentation on <i>YouTube</i> and reports on virtual feedback OR converts presentation into an online petition and reports on virtual response/ feedback