

Facilitation Questions for 'Tis the Season for Giving

<p>Comprehension</p> <p><i>Ask questions which ensure students understand the content and the skills needed to solve the problem</i></p>	<ul style="list-style-type: none"> • What do you need to accomplish this task? • How do you read a line graph, bar graph, or line plot? • What are the elements of a business letter?
<p>Application</p> <p><i>Ask questions which ensure the ability of students to apply learning to new situations</i></p>	<ul style="list-style-type: none"> • Are there other examples when graphing can be used? • In what other situations is it useful to collect data and why? • How do you think advertisements will affect the outcome of the upcoming election?
<p>Connection</p> <p><i>Ask questions which ensure the ability of students to apply learning to their lives</i></p>	<ul style="list-style-type: none"> • What skills learned in this unit can you use outside of school? • How do advertisements affect you? • Have you ever participated in a survey?
<p>Synthesis</p> <p><i>Ask questions which encourage students to create new information from existing data</i></p>	<ul style="list-style-type: none"> • Based on the needs of your community, what are some other examples of service learning projects in which you can participate to become a more global citizen? • In what other ways can advertisements be used for the betterment of your community? • Can letter-writing campaigns change the outcome of the upcoming election?
<p>Metacognition</p> <p><i>Ask questions which prompt students to think about their own thinking processes</i></p>	<ul style="list-style-type: none"> • What was the hardest part of this task for you? • How might you go about solving the task differently? • What problems did you encounter while working on this task and how did you solve them?