



Going for the Silver Medal: Choosing a Vice President

Activity List

- Attend Benchmark Lesson about the Constitutional Convention (Whole Class)
- Attend Benchmark Lesson about the United States Constitution (Whole Class)
- Attend Benchmark Lesson about the United States Government (Whole Class)
- Attend Mini-Lesson about Assessing Primary Sources (Small Group)
- Attend Mini-Lesson about Analyzing Digital Sources (Small Group)
- Attend Mini-Lesson about Using Fact and Logic to Persuade (Small Group)
- Attend Mini-Lesson about Writing Dialogue (Small Group)
- Complete *Reading Primary Documents* Learning Center (Individual)
- Complete *Digital Sources in a Digital World* Learning Center (Individual)
- Complete *Creating an Historical Timeline* Learning Center (Individual)
- Complete *Writing Quality Survey Questions* Learning Center (Individual)
- Complete *Checks and Balances* Learning Center (Individual)
- Complete *Reading the Constitution* Learning Center (Individual)
- Divide research responsibilities among all group members (Small Group)
- Conduct research and complete note cards (Individual)
- Group members share research findings (Small Group)

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Activity List (Continued)

- Decide upon a vice-presidential candidate (Small Group)
- Organize notes/research and highlight information to promote your nominee (Small Group)
- Divide storyboard tasks among all group members (Small Group)
- Complete storyboards (Individual or Pairs)
- Submit storyboard for teacher feedback/approval (Small Group)
- Make revisions to storyboard until teacher approval is acquired (Small Group)
- Distribute script writing tasks/roles among all group members (Small Group)
- Compose script (Pairs or Small Group)
- Edit script using *Editing Checklist for Dialogue* sheet (Pairs or Small Group)
- Submit 2nd draft of script for teacher feedback/approval (Small Group)
- Make revisions to script until teacher approval is acquired (Small Group)
- Divide video/digital advertisement tasks among all group members (Small Group)
- Complete individual advertisement tasks (Individual or Pair)
- Compose advertisement in its entirety (Small Group)
- Edit script using your rubric as a guide (Small Group)
- Create an interactive survey for classmates' responses to presentation/advertisement (Small Group)
- Present advertisement to the class (Small Group)
- Administer surveys (Individual)
- Analyze survey information and create representative graph for at least 2 survey components/feedback (Small Group)
- Submit survey data and graph for grading (Small Group)